

FREE 132 PAGE AMIGA E GUIDE

Amiga E

E



Amiga E
The Amiga programming language

by Alan C. Ries

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Amiga E



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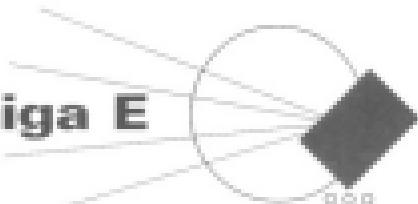
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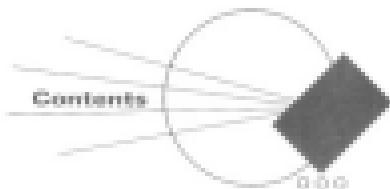
Amiga E



A new and fast programming language for your Amiga.

This is a Beginner's Guide to Amiga E. It is designed to give you an introduction to the Amiga E programming language and to some aspects of programming in general.





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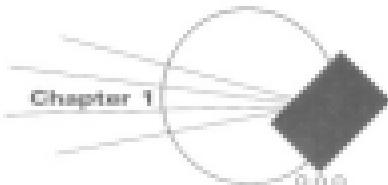
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1. Introduction to Amiga E

To interact with your Amiga you need to speak a language it understands. Luckily there is a wide choice of such languages, each of which has a particular need. For instance BASIC is one of its flavours is simple and easy to learn, and so is ideal for beginners. Assembly, on the other hand, requires a lot of effort and is quite tedious, but can produce the shortest programs as is generally used by commercial programmers. There are various extensions and most businesses and colleges use C or Pascal (Modula-2), which try to strike a balance between simplicity and speed.

E programs look very much like Pascal or Modula-2 programs, but it is based more closely on L. Anyone familiar with these languages will easily learn E, only really needing to get to grips with it's unique features and those borrowed from other languages. This guide is aimed at people who haven't done much programming and may be not trivial for competent programmers. For those new to programming E, although difficult at first, will become easier if you give it enough time and study this guide well.

Chapters 1-3 go through some of the basics of the E language and programming in general. Chapter 4-6 then delves deeper into E, covering the more complex topics and the unique features of E.

Note: The character 'V' has been used throughout this guide to denote that a program line continues, with no Return
eg: `variable myVariable
programme`

Should be typed as:

`variable myVariable
programme`

The reason we have had to do this is that, in some cases, lines are longer than one page width allows. So NEVER try to enter a character like 'V' in your code. It will not work.

1.1 A Simple Program

If you’re still reading you’re probably desperate to do some programming in C but you don’t know how to start. We’ll therefore jump straight in the deep end, with a small example. You’ll need to know two things before we start: how to use a text editor and the `gcc` C compiler.

1.1.1 The code

Enter the following lines of code into a text editor and save it as the file ‘`simple.c`’ (along save in `copy each line as a entry`, just type the characters shown, and at the end of each line press the `ENTER` or `RETURN` key):

```
#!/bin/bash
# my first C program
# me@me:~$
```

Just try to do anything different to the code, just the case of the letters in each word is significant and the binary characters are important. If you’re a real beginner you might have difficulty finding the `!bin/bash`. On my UK keyboard it’s on the `Esc` key in the top left-hand corner directly below the `Fn` key. On a US and most European keyboards it’s here to the right of the `U` key, next to the `;` key.

1.1.2 Compilation

Once the file is saved (probably on the `U` disk, since it’s only a small program), you can use the C compiler to turn it into an executable program. All you need is the `gcc` in your ‘`C`’ directory or somewhere else on your search path (which you’ll do if you don’t heed the ‘`!include`’ assignment because we aren’t using any modules). Assuming you have this and you have a valid C11 compiler, enter the following at the prompt after changing directory to where you saved your new file:

```
me@me:~$
```

If all is well you should be greeted (initially, by the C compiler) if anything went wrong then double check the contents of the file ‘`simple.c`’, that your C11 is in the same directory as this file, and that the program ‘`cc`’ is in your ‘`C`’ directory (or on your search path).

1.1.3 Execution

Once everything is working, you can run your first program by entering the following at the C11 prompt:

```
me@me:~$ ./simple
me@me:~$
```

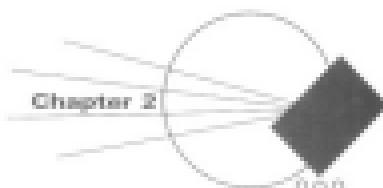
As a body here’s the complete transcript of the whole compilation and execution process (the C11 prompt, below, is the bit of text beginning with ‘`1`’ and ending in ‘`1`’):

```
1 , me@me:~$ ./simple
me@me:~$ Compiling ./simple.c (Ubuntu 14.04.1 LTS) ...
clang version 3.4 (tags/RELEASE_34/final)
  (Ubuntu 3.4.0-19ubuntu1) ...
  ... parsing and compiling ...
no errors
1 , me@me:~$
```

me@me:~\$./simple

me@me:~\$

Your display should be something similar if it’s all worked. Notice how the output from the program goes into the prompt after last line. We’ll do this soon.



Chapter 2

2. Understanding a Simple Program

To understand the example program we need to understand quite a few things. The obvious amongst you will have noticed that all it does is print out a message and that message was part of a line we wrote in the program. The first thing to do is see how to change this message.

2.1 Changing the Message

Take the file so that line contains a different message between the two 'characters' and compile it again using the same procedure as before. Don't use any 'characters' except those around the message. If all went well, when you run the program again it should produce a different message. If something went wrong, compare the contents of your file with the original and make sure the only difference is the message between the 'characters'.

2.1.1 Tinkering with the example

Simple tinkering is a good way to learn for yourself so it is encouraged on these simple examples. Don't worry too far though, and if you start getting confused return to the proper example, *perhaps*, *disguised*.

2.1.2 Brief overview

We'll look in detail at the important parts of the program in the following sections, but we need first to get a glimpse of the whole picture. Here's a brief description of some fundamental concepts:

Procedures for defined a procedure called 'main' and used the built in procedure 'Print'. A procedure can be thought of as a small program with a name.

Parameters: the message in parentheses after 'Print' is our

program' is the parameter to `PrintP`. This is the data which the procedure should use.

Message: The message we passed to 'Writeln' was a series of characters enclosed in 'quotations'. This is known as a "string".

2.2 Procedures

As mentioned above, a procedure can be thought of as a small program with a name. In fact, when an F# program is run the procedure called 'main' is executed. However, if you F# program is doing loads of thing, you must define a main procedure. Other results of user-defined procedures may be run (so-called) from this procedure (as we did 'Writeln' in the example). For instance, if the procedure 'main' calls the procedure 'Barney' the code for this procedure associated with 'Barney' is executed. This may involve calls to other procedures, and when the execution of this code is complete the next piece of code in the procedure 'main' is executed (and this is generally the last line of the procedure). When the end of the procedure 'main' has been reached the program has finished. However, this can happen between the beginning and end of a procedure, and sometimes the program may never get to finish.

Alternatively, the program may "crash", causing strange things to happen to your computer.

2.2.1 Procedure Definition

Procedures are defined using the keyword `PROD`, followed by the new procedure's name (starting with a lowercase letter), a description of the parameters it takes (in parentheses), a series of lines (excluding the end of the procedure) and then the keyword `ENDPROC`. Look at the example program again to identify the various parts.

2.2.2 Procedure Execution

Procedures can be called (or executed) from within the code part of another procedure. You do this by giving its name, followed by some data in parentheses. Look at the call to `Writeln` in the example program.

2.2.3 Extending the example

Here's how we could change the example program to define another procedure:

```
PROG: HELLO3
  PROD: Writeln ("By F#script program")
  PROD: EndP
  PROD: EndP
```

This may seem complicated, but in fact it's very simple. All we've done is define a second procedure called 'EndP' which is just like the original program - it outputs a message. We've 'called' this procedure in the 'main' procedure just after the line which outputs the original message. Therefore, the message in 'EndP' is output after this message. Compile the program as before and run it so you don't have to type my code for it.

2.3 Parameters

Currently we can't procedures to work with particular data. In our example we located the `PrintP` procedure to output a particular message. We passed the message as a "parameter" (or "argument") to 'Writeln' by putting it between the parentheses (the '1' and '1' characters) that follow the procedure name. When we called the 'EndP' procedure however, we did not supply it for any data as the parentheses were left empty.

When defining a procedure we define how much and what type of data we want it to work on, and when calling a procedure we give the specific data it should use. Notice that the procedure 'EndP' (like the procedure 'Writeln') has empty parentheses in its definition. This means that the procedure cannot be given any data as parameters when it is called. Later we can define our own procedure that takes parameters (so must know about variables). We'll do this in the next chapter.

2.4 Strings

A series of characters between two ‘` characters is known as a string. Almost any character can be used in a string, although the ‘` and ‘` characters have a special meaning. For instance, a linefeed is denoted by the two characters ‘`\n’. Put these lines into the program to stop the message running into the prompt. Change the program to:

```
PRINT "Hello, world."
PRINT "This is my first program."
PRINT
PRINT
```

```
PRINT "Hello, world."
PRINT "This is my first program."
PRINT
```

Compile it as before, and run it. You should notice that the messages now appear lines by themselves, and the second message is separated from the prompt which follows it. Try these lines to control the linefeed position you spotted earlier:

2.5 Style, Reuse and Readability

The example has passed into two procedures, one called ‘`main’’ and one called ‘`test’’’. However, we could get by with only one procedure:

```
PRINT "Hello, world."
PRINT "This is my first program."
PRINT
PRINT
```

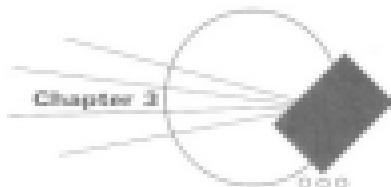
What we’ve done is replace the call to the procedure ‘`test’’ with the code it represents (this is called ‘`inlining’’ the procedure). In fact, almost all programs can benefit from trying to eliminate all but their most procedures. However, splitting a program up into procedures normally results in them being re-used. It is also helpful to name your procedures so that their purpose is apparent. So our procedure ‘`test’’ should probably have been called ‘`message’’ or something similar. A well-written program on this scale can read just like English (or any other spoken language).

Another reason for having procedures is to reuse code, rather than having to retype it out every time you use it. Imagine you wanted to print the same long message (only

often in this program) – you’d either have to write it all out every time, or you could write it once in a procedure and call this procedure when you wanted the message printed. Using a procedure also has the benefit of having only one copy of the message to change, should it ever need changing.

2.6 The Simple Program

The simple program should now (hopefully) seem simple. The only bit that hasn’t been explained is the function `char` ‘`Model`’ . It has many possible procedures and later we’ll meet some of them in detail. The first thing we need to do, though, is manipulate data. This is really what a computer does all the time – it accepts data from some source (possibly the user), manipulates it in some way (possibly storing it somewhere) and outputs new data (usually to a screen or printer). The simple example program did all this, except the first two stages were rather trivial. You told the computer to `PRINT` the compiled program (this was stored in `user input`) and the final data (the message to be printed) was retrieved from the program. The data was manipulated by passing it as a parameter to ‘`Model`’ , which then did some clever stuff to print it on the screen. In fact, one more manipulation of data is used to determine variables and expressions.



3. Variables and Expressions

Anybody who's done any school algebra will probably know what a variable is—it's just a named piece of data. In algebra the data is usually a number, but in F# it can be all sorts of things (e.g., a string). The manipulation of data like the addition of two numbers is known as an “*expression*”. The result of an expression can be used in build bigger expressions. For instance, `1+2` is an expression, and `1+2*3` is. The good thing is you can use variables in place of data in expressions, so if `x` represents the number 1 and `y` represents 3, then the expression `x+y` represents the number 4. In the next few sections we'll look at what kind of variables you can define and what the different sorts of expressions are.

3.1 Variables

Variables in F# can hold many different kinds of data (called “*types*”). However, before a variable can be used it must be *defined*, and this is known as “*declaring*” the variable. A variable declaration also decides whether the variable is *available* for the whole program or just during the *execution* of a *procedure* (i.e., whether the variable is “*global*” or “*local*”). Finally, the data stored in a variable can be changed using “*assignments*”. The following sections discuss these topics in slightly more detail.

3.1.1 Variable types

In F# a variable is a storage place for data (and this storage is part of the *language's* RAM). Different kinds of data may require different amounts of storage. However, data can be

grouped together in "types", and five pieces of data from the same type require the same amount of storage. Every variable has an associated type and this dictates the maximum amount of storage it uses. Most commonly, variables in Fortran store data from the type **INTEGER**. This type contains the integers from -3,217,483,688 to 3,145,727, with normally more than enough. There are other types, such as **REAL** and **CHAR**, and many complex things to do with types, but for now focussing about **INTEGER** is enough.

3.1.2 Variable declaration

Variables must be declared before they can be used. They are declared using the **TYPE** keyword followed by a (non-empty) list of the names of the variables to be declared. These variables will all have type **INTEGER**, since we will use **TYPE** to declare variables with other types. Some examples will hopefully make things clearer:

```
TYPE a
TYPE a, b, c
```

The first line declares the single variable 'a', while the second declares the variables 'a', 'b' and 'c' all in one go.

3.1.3 Assignment

The data stored by variables can be changed and this is normally done using "assignment". An assignment is formed using the variable's name and an expression denoting the new data it is to store. The symbol '**=**' separates the variable from the expression. For example, the following code stores the number **pi** in the variable 'pi'. The left-hand side of the '**=**' is the name of the variable to be altered (**pi**) on this occasion and the right-hand side is an expression denoting the new value (simply the number **3.14** in this case).

```
pi = 3
```

The following, more complex, example uses the value stored in the variable before the assignment as part of the expression for the new data. The value of the expression on the right-hand side of the '**=**' is the value stored in the variable 'pi' plus one. (This value is then stored in 'pi', overwriting the previous data. (So, the overall effect is that 'pi' is incremented.)

```
pi = pi + 1
```

This may be clearer in the next example which does not

change the data stored in 'pi'. In fact, this piece of code is just a re-use of C/C++ code, since all it does is look up the value stored in 'pi' and save it back there!

```
pi = pi + 0
```

3.1.4 Global and local variables (and procedure parameters)

There are two kinds of variable, "global" and "local". Data stored by global variables can be read and changed by all procedures, but data stored by local variables can only be accessed by the procedure to which they are local. Global variables must be declared before the first procedure definition. Local variables are declared within the procedure to which they are local (i.e. between the **TYPE** and **ENDTYPE**). For example, the following code declares a global variable 'w' and local variables 'x', 'y' and 'z'.

```
TYPE w
```

```
TYPE, PUBLIC :: main
TYPE, w
```

```
TYPE, PUBLIC :: f
TYPE, w
```

```
ENDTYPE
```

The variable 'w' is local in the procedure 'main', and 'y' is local in 'f'. The procedures 'main' and 'f' can read and alter the value of the global variable 'w', but 'f' cannot read or alter the value of 'x' (unless that variable is local to 'main'). Similarly, 'main' cannot read or alter 'y'.

The local variables of one procedure are, therefore, completely different to the local variables of another procedure. For this reason they can share the same names without conflict. So, in the above example, the local variable 'y' in 'f' could have been called 'z' and the program would have done exactly the same thing.

```
PER 1
```

```
PROC testit1
PER 2
  a=111
  b=111
  d=111
  testit1
```

```
main: 100011
PER 3
  a=11
  b=11
  d=11
  testit1
```

This results because the 'a' in the assignment in 'testit1' refers only to the local variable 'a' of 'testit1' (the 'a' in 'main' is local to 'main' so cannot be accessed from 'testit1').

If a local variable for a procedure has the same name as a global variable then in the text of the procedure the name refers only to the local variable. Therefore, the global variable cannot be accessed in the procedure, and this is called "shadowing" the global variable.

The parameters of a procedure are local variables for that procedure. We've seen how to pass values as parameters when a procedure is called (the use of "Per1" in the example, but until now we haven't been able to define a procedure which takes parameters. Soon we'll learn a bit about variables we can have a go:

```
PER 4
```

```
main: 100011
  y=111
  testit1
```

Now we've a complete program so don't try to compile it. Basically, we've declared a variable 'y' which will be of type '100011' (and a procedure 'testit1'). The procedure is defined with a parameter 'y', and this is just like a local variable declaration. When 'testit1' is called a parameter must be supplied, and this value is stored in the local variable 'y' before execution of 'testit1's code. The value stored for the value of 'y' plus one in the global variable 'y'. The follow-

ing are some examples of calling 'testit1':

```
testit1(1122)
testit1(1122,11)
testit1()
```

A procedure can be defined to take any number of parameters. For this, the procedure 'addition' is defined to take two parameters, 'a' and 'b', so it must therefore be called with two parameters. Notice that values stored by the parameter variables ('a' and 'b') can be changed within the code of the procedure, since they are just like local variables for the procedure. (The only real difference between local and parameter variables is that parameter variables are initialised with the values supplied as parameters when the procedure is called.

```
PER 5
```

```
main: addition(11, 11)
  a=111
  print a
  print b
  print a+b
```

The following are some examples of calling 'addition':

```
addition(111, 111)
addition(111, 11)
```

Global variables, by default, initialised to zero. Parameter variables are, of course, initialised by the actual values passed as parameters when a procedure is called. However local variables are not initialised. This means that a local variable will contain a fairly random value when the code of a procedure is first executed. It is the responsibility of the programmer to allocate memory there and think about the value of local variables before they have been initialised. The obvious way to initialise a local variable is using an assignment, but there is also a way of giving an initialisation value as part of the declaration. Initialisation of variables is often very important, and is a common reason why programs go wrong.

3.1.5 Changing the example

Before we change the example we must learn something about "Per1". You already know that the character '1' in a string means a literal. However, there are several other important combinations of characters in a string, and more

large integers, but they have a limited accuracy (i.e. a limited number of "significant" digits).

3.2.2 Logic and comparison

Logic lies at the very heart of a computer. They rarely guess what to do next; instead they rely on hard facts and precise reasoning. Consider the programmed reasoning in most games. The computer must decide whether you entered the correct number or word before it lets you play the game. When you play the game it's constantly making decisions: did your laser hit the alien?, have you got any lives left?, etc. Logic controls the operation of a program.

In C, the constants 'TRUE' and 'FALSE' represent the truth values (true and false respectively), and the operators 'AND' and 'OR' are the standard logic operators. The comparison operators are: ' $<$ ' (less than), ' $>$ ' (greater than), ' $<=$ ' (less than or equal to), ' $>=$ ' (greater than or equal to), ' $<<$ ' (less than or equal to) and ' $>>$ ' (not equal to).

All the following expressions are true:

TRUE

TRUE OR FALSE

1<2

3<4

And these are all false:

FALSE

TRUE AND FALSE

0<0

10<11 AND 0<100

The last example shows how parentheses, '()' are also in the C code to force it to do with precedence, *again*.

The truth values 'TRUE' and 'FALSE' are actually numbers. This is how the logic systems work in C: 'TRUE' is the number 1 and 'FALSE' is zero. The logic operators 'AND' and 'OR' expect such numbers as their parameters. In fact, the 'AND' and 'OR' operators are really bit wise operators, so most of the time any non-zero number is taken to be 'TRUE'. It can sometimes be convenient to rely on this knowledge, although most of the time it is preferable (and more readable) to use a slightly more explicit form. Also, there have been some subtle problems as we shall see in the next section.

3.2.3 Precedence and grouping

At school most of us are taught that multiplication must be done before addition in a sum. In C it's different – there is no operator precedence, and the normal order in which the operators are performed is left to right, just like the expression is written. This means that expressions like '1+2*3' doesn't give the results a mathematician might expect. In fact, '1+2*3' represents the number 11 in C. This is because the addition, '+', is done before the multiplication, since it comes before the multiplication. If the multiplication were written before the addition it would be done last (if the sum would normally be expected).

Therefore, '2*3' represents the number 18 in C and in school mathematics.

To overcome this difference we can use parentheses to group the expression. If we'd written '1*(2*3)' the result would be 18. This is because we've forced C to do the multiplication first. Although this may seem troublesome to begin with, it's actually a lot better than learning a lot of rules for deciding which operator is done first (in C, there can be a real pain, and you usually end up writing the brackets in just to be safe).

The logic examples above contained the expression:

(10<11) AND 0<100

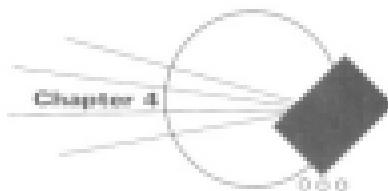
This expression was false. If we'd left the parentheses out, it would have been:

10<11 AND 0<100

This is actually interpreted the same as:

(10<11) AND (0 < 100)

I calculate this (again, syntactically) to be true, but the original expression (with parentheses) was false. Brackets is therefore very important. It is also very easy to do correctly.



4. Program Flow Control

A computer program often needs to repeatedly execute a series of statements, or execute different statements according to the result of some decision. For example, a program to print all the numbers between one and a thousand would be very long, and tedious to write if each print statement had to be given individually—it would be much better to use a variable and repeatedly print its value and increment it.

Another aspect of flow control is choosing between different pieces of code to execute. For instance, if something goes wrong a program may need to decide whether to continue or print an error message and stop. This part of a program is a typical example of a conditional block.

4.1 Conditional Blocks

There are two kinds of conditional block: 'IF' and 'WHILE'. Examples of these blocks are given below as fragments of C code (i.e. the examples are not complete C programs).

```
IF (x>0)
    {
        cout << "The value of x is now " << x;
        cout << endl;
        cout << "The value of x is now " << x;
        cout << endl;
        cout << "The value of x is now " << x;
        cout << endl;
    }
```

In the above 'IF' block, the first part checks if the value of 'x' is greater than zero and, if it is, 'x' is increment and the new value is printed until a message saying it was done.

mented). The program will then skip the rest of the block, and will execute the statements which follow the 'SELECT' if, however, 'X' is not greater than zero the 'SELECT' part is checked, and if 'X' is less than zero it will be commented and printed, and the rest of the block is skipped. If 'X' is not greater than zero and not less than zero the statements in the 'ELSE' part are executed, so a message saying 'X is zero' is printed. The 'IF' construct is described in more detail below.

```
SELECT X
  WHEN 0
    PRINT 'X is zero'
  WHEN 1
    PRINT 'X is one'
  CASE -1
    PRINT 'X is less than zero'
  DEFAULT
    PRINT 'X is greater than 1 or less than -1'
ENDSELECT
```

Remember, the IF block name, CASE and -THEN

The 'SELECT' block is similar to the 'IF' block—it does different things depending on the value of 'X'. However, 'X' is only checked against specific values, given in the series of 'CASE' statements. If 'X' is not any of these values the 'DEFAULT' part is executed.

There is also a variation on the 'SELECT' block known as the 'SELECT...OF' block which matches ranges of values and is quite fast. The two kinds of 'SELECT' block are described in more detail below.

4.3.1 IF Block

The IF block has the following form (the last line of [Figure 4.20](#) is an description of the kinds of IF code which is allowed at this point—they are not part of code):

```
IF expression
  statements
  ELSE
  statements
ENDIF
```

Else block construct

- If *expression* is true (i.e., represents 'TRUE' or any non-zero number) the code denoted by *ENDIF* is skipped.
- If *expression* is false (i.e., represents 'FALSE' or zero) and *ENDIF* is not the next line then the code between the 'IF' and *ENDIF* parts is executed.
- If both *expression* and *ENDIF* from both *IF* and the *ENDIF* block are false the *ENDIF* block part is executed.

This does not need to be an 'IF' part but it must, however, not be the last part immediately below the 'IF' part. Also, there can be any number of 'IF' parts between the 'IF' and *ENDIF* parts.

An alternative to this vertical form is when each part is on a separate line in the horizontal form:

```
IF expression THEN statements
  statements
```

This has the disadvantage of no 'ELSE' parts and having to run everything onto a single line. Notice the presence of the 'THEN' keyword to separate the 'IF' expression and *statements*. The horizontal form is closely related to the 'IF' expression, which is described below. To help make things clearer here are a number of IF code fragments which illustrate the possible IF blocks:

```
IF expr THEN statements
  statements
  statements
ENDIF
IF expr
  statements
  statements
  statements
ENDIF
IF expr
  statements
  statements
  statements
  statements
ENDIF
IF expr
  statements
  statements
  statements
  statements
  statements
ENDIF
```

STATEMENT OF EXPENSES AND
DEBT

In the last example there are "nested" IF blocks (i.e., an IF block within an IF block). There is no ambiguity as to which ELSE or ENDIF pairs belong to which IF block because the beginning and end of the IF blocks are clearly marked. For instance, the first ELSE block can be interpreted only as being part of the innermost IF block.

In a manner of style the conditions on the '10' and '10,000' parts should not 'overlap' (i.e. if more than one of the conditions should be true, if they do, however, the first one will take precedence). Therefore, the following two fragments of C code do the same thing:

IP and
bridge's IP is bigger than server's
client's IP
bridge's IP is bigger than client's
IP
bridge's IP is too small (< 192)

17. **Are** **the** **two** **models** **more** **similar** **than** **different**?
18. **Are** **the** **two** **models** **more** **different** **than** **similar**?
19. **Are** **the** **two** **models** **equally** **similar** **and** **equally** **different**?

The “TMAP” part of the test fragment checks whether x is greater than 300. But, if it is, the check on the “W” part would have been true (x is certainly greater than 300 if it is greater than 300).

than 2000 and nearly the code in the 'IP' part is recycled. The whole 'IP' block belongs to the 'IP2000' part of the

4.1.2 Financials

It is a common construction that there is also a `W` expression. The `W` block is a statement and it consists which lines of code are executed, whereas the `W` expression is an expression and it controls its own value. For example, the following `W` blocks

卷之三

can be written directly on the using an "E" copy or type writer, and then the original is typed over it.

The parentheses are unnecessary but they help to make the example more readable. Since the IF block is just choosing between two assignments to v , it isn't really the lines of code that are different (they are both assignments), rather it is the values that are assigned to v that are different. The IF expression makes this equality very clear. It ensures the "value" to be assigned is just the same way that the IF block chose the "assignment".

The 'W' represents the following items:

IP-2000-2000-2000-2000-2000

As we can see, “ \exists ” expressions are a union of the formulas of the “ \exists ” block. However they must be an LEMP part and there can be no LEMP parts. This means that the expressions will always have a value either \exists LEMP or \exists NEMP, depending on the value of $\langle LMP \rangle$, and in fact it’s based with lots of cases.

Elton's errors are much about "IF" expressions, since they are only useful in a handful of cases and can always be rewritten as a more wordy "IF" block. Having said that, they are more elegant and a lot more readable than the equivalent `IF` blocks.

4.1.3 SELECT block

The 2019-2020 Model has the following three components:

```
CASE <EXPRESS1>[  
    <STATEMENT1>  
CASE <EXPRESS2>[  
    <STATEMENT2>  
DEFAUL[  
    <STATEMENT3>]  
ENDCASE
```

WHILE LOOP

The value of the selection variable (denoted by `WHILE.var`) in the WHILE part is compared with the value of the expression in each of the CASE parts in turn. If there's a match, the statements in the first matching CASE part are executed. There can be any number of CASE parts between the WHILE and WHILELT parts. If there is no match, the statements in the WHILELT part are executed. There does not need to be a WHILELT part but if one is present it must be the last part (immediately before the WHILELOOP).

It should be clear that WHILE loops can be rewritten as IF blocks, with the checks in the IF and ELSEIF parts, being equality checks on the selection variable. For example, the following code fragments are equivalent:

```
SELECT 10  
CASE 10  
    WHEN 10 10 2000  
CASE 10+10  
    WHEN 10 10 2000  
DEFAUL[  
    WHEN 10 10 anything aligned1000]  
ENDCASE
```

```
IF 10=10  
    WHEN 10 10 2000  
ELSEIF 10+10=10  
    WHEN 10 10 2000  
ELSE  
    WHEN 10 10 anything aligned1000]  
ENDIF
```

Notice that the 'IF' and 'ELSEIF' parts come from the CASE parts, the 'ELSE' part comes from the WHILELT part, and the value of the part is preserved. The advantage of the WHILE loop is that it's much easier to see that the value of '10' is being tested all the time, and also we don't have to keep

writing '10' in the checks.

4.1.4 SELECT/OF block

The 'SELECT/OF' block is a bit more complicated than the normal 'SELECT' block, but can be very useful. It has the following form:

```
SELECT <CONST1> OR <CONST2>...  
CASE <CONST1>[  
    <STATEMENT1>  
CASE <CONST2>[  
    <STATEMENT2>  
CASE <CONST3>... <CONSTn>[  
    <STATEMENTn>  
DEFAUL[  
    <STATEMENTn+1>]  
ENDSELECT
```

The value to be matched is <CONST1> etc., which can be any expression, not just a variable like in the normal 'SELECT' block. However the <CONST1>, <CONST2>, <CONST3>... and <CONSTn> must all be explicit numbers, i.e. constants. <CONSTn+1> must be a positive constant and the other constants must all be between zero and <CONSTn+1> (including zero but excluding <CONSTn+1>).

The 'CONST' values to be matched are specified using 'ranges'. A simple range is a single constant (the first '10' above). The more general range is shown in the normal CASE, using the '10' followed by <CONST2> (and by greater than <CONST1>). A general CASE in the 'SELECT/OF' block can specify a number of possible ranges to match against by separating them with a comma, as in the final CASE above. For example, the following CASE lines are equivalent and can be used to match any number from one to five (inclusive):

```
CASE 1 TO 5
```

```
CASE 1, 2, 3, 4, 5
```

```
CASE 1..5
```

If the value of the SELECT/OF block is less than one, greater than or equal to <CONSTn+1>, or it does not match any of

123456789 lines are executed all over again, and the value of *name* bigger since it has been incremented. In fact, this program does exactly the same as the following program (the *...* is not C code—it stands for the 10 other “statements”):

```
PROG main()
{
    int i;
    i = 0;
    i = i + 1;
    printf("%d\n", i);
    i = i + 1;
}
```

NOTE

The general form of the **FOR** loop is as follows:

```
FOR (expr1; expr2; expr3) {  
    /* body */  
    /* statements */  
}
```

WARNING

The *expr1* bit stands for the loop variable (in the example above the *var*, *i*). The *expr2* bit stands for *i* gives the final value for the loop variable and the *expr3* bit stands for *i* gives the last allowable value for *i*. The **WHILE** part allows you to specify the value given by *expr3*, which is added to the loop variable on each loop. Unlike the values given for the *start* and *end* bits, these can be arbitrary expressions; the **WHILE** value must be a constant. The **WHILE** value defaults to one if the **WHILE** part is omitted (as in our example). Negative **WHILE** values are allowed, but in this case the check used at the end of each loop is *i > 0* (either the loop variable is “less than” the value on the *“i”* part, *zero* is not allowed as the **WHILE** value).

As with the **IF** block there is a horizontal form of a **FOR** loop:

```
FOR (expr1; i <= 10; i++) {  
    /* body */  
    /* statements */  
}
```

4.2.2 “WHILE” loop

The **“WHILE”** loop uses a loop variable and checks whether that variable had gone past its limit. A **“WHILE”** loop allows you to specify how soon loop-block. For instance, this program does the same as the program in the previous section:

```
WHILE main()
{
    /* body */
}
```

NOTE

```
WHILE main()
{
    int i;
    i = 0;
    i = i + 1;
    printf("%d\n", i);
    i = i + 1;
}
```

We've replaced the **“FOR”** loop with an initialization of *i* and a **“WHILE”** loop with an **exit** statement to increment *i*. We can now see the inner workings of the **“FOR”** loop and, in fact, this is exactly how the **“FOR”** loop works.

It is important to know that our check, *i < 10*, is done before the loop statements are evaluated. This means that the **loop** statements might not even be executed once. For instance, if we'd made the check *i <= 10* it would be taken at the beginning of the loop (since *i* is initialized to one at the assignment before the loop). Therefore, the loop would have terminated immediately and execution would pass straight to the statements after the **“FOR”** loop.

Here's a more complicated example:

```
int my_main()
{
    int i;
    i = 1;
    i = 0;
    WHILE (i < 10) {
        printf("%d\n", i);
        i = i + 1;
    }
    /* body */
    /* statements */
}
```

We've used two places to analyze this loop. As soon as one of them is run or more the loop is terminated. A bit of inspection of the code reveals that *i* is initialized to one and keeps having two added to it. It will, therefore, always be an odd number. Similarly, *i* will always be even. The **“WHILE”** check shows that it won't print any numbers which are greater than or equal to ten. From that and the fact that *i* starts at one and *i* at two we can decide that the last part of numbers will be seven and eight. Run the program to confirm this.

Like the **“FOR”** loop, there is a horizontal form of the **“WHILE”** loop:

WHILE - EXPRESSION: DO statements

Loop iteration is always a big problem. WHILE loops are guaranteed to eventually reach their limit (if you don't mess with the loop variable, that is). However, WHILE loops (and all other loops) may go on forever and never terminate. For example, if the loop check were '`i < 0`', it would always be true and nothing the loop could do would prevent it from looping. You must therefore make sure that your loops terminate in some way or you have to program to finish. There is a way of terminating loops using the 'LOOP' statement, but we'll ignore that for now.

4.2.3 'REPEAT...UNTIL' loop

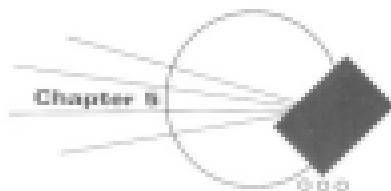
A REPEAT...UNTIL loop is very similar to a WHILE loop. The only difference is where you specify the loop check, and when and how the check is performed. To illustrate this, here's the program from the previous two sections rewritten using a REPEAT...UNTIL loop (to spot the subtle differences):

```
PRINT "Enter a number: "
INPUT a
IF a < 0 THEN
  PRINT "The number is negative"
  ENDIF
REPEAT
  PRINT "The number is positive"
  a = a + 1
UNTIL a >= 0
PRINT "The number is positive"
ENDPROGRAM
```

Just as in the WHILE loop version, we've got an initialisation of '`a`' and an even statement in the loop-increment '`a = a + 1`'. However, this time the loop check is specified at the end of the loop (in the UNTIL part), and the check is only performed at the end of each loop. This difference means that the code in a REPEAT...UNTIL loop will be executed at least once, whereas the code in a WHILE loop may never be executed.

Now, the logical sense of the check follows the English: a REPEAT...UNTIL loop represents 'until' the check is true, whereas the WHILE loop executes 'while' the check is true. Therefore, the REPEAT...UNTIL loop executes while the check is false! This may sound confusing, at first, but just

remember to read the code as if it were English and you'll get the correct interpretation.



8. Summary

We've now completed the first 4 chapters, which was hopefully enough to get you started. If you've grasped the main concepts you are in good position to proceed to the next two chapters, which cover the C language in more detail.

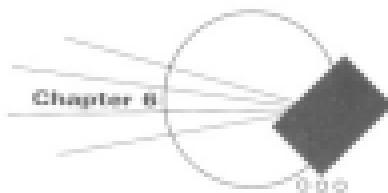
This is probably a good time to look at the different parts of one of the examples from the previous sections, since we've now used quite a bit of it. The following examination uses the "TWEET" loop example, but to make things an easier to follow, each line has been numbered (but don't try to compare it with the line numbers in it).

```
1. #include <avr32.h>
2. void ISR (int n, p)
3. {
4.     int val;
5.     p = val;
6.     #include <avr32/io.h>  #include <avr32/adc.h>
7.     #include <avr32/adc.h>  #include <avr32/adc.h>  #include <avr32/adc.h>
8.     int val2;
9.     p = val2;
10. }
```

8.1. Summary

Hopefully, you should be able to recognize all the features listed in the above example using the table shown earlier. If you don't then you might need to go back over the previous chapters. If you don't get it right up until this point you'll find it impossible to go further.

LINE/NO	DESCRIPTION
1-2	The procedure definition. The declaration of the procedure 'main', with no parameters.
3	The declaration of local variables 'x' and 'y'.
4, 5	Initialisation of 'x' and 'y' using assignment statements.
6-8	The 'WHILE' loop.
9	The loop check for the 'WHILE' loop, using the logical operator 'AND', the comparison operator '=>', and parentheses to group the expression.
10	The call to the built-in procedure 'Input' using parameters. Notice the string, the place holders for numbers, '(x)', and the therefore, '(x)'. Assignments to 'x' and 'y', adding two to their values.
11	The marker for the end of the 'WHILE' loop.
12	The marker for the end of the procedure.



6. Procedures and Functions

A "Function" is a procedure which returns a value. This value can be formed from any expression so it can depend on the parameters with which the function was called. For instance, the addition operator '+' can be thought of as a function which returns the sum of its two parameters.

6.1 Functions

We can define our own addition function, 'add', in a very similar way to the definition of a procedure:

```
PROCEDURE add (x)
  VAR
    sum : 12..79;
  BEGIN
    sum := x + 1;
    END;
  ENDPROCEDURE add;
```

This should generate the following output:

```
Calling x, sum (x, 10)
```

```
Calling add, sum (10, 11)
```

In the procedure 'add' the value 'x' is referred using the 'VARIABLE' label. The value returned from 'add' can be used in an expression, just like any other value. You do this by calling the procedure and when you want the value to be returned, the procedure will return the value to be assigned to 'value' as we wrote the call to 'add' on the right-hand side of

the assignment. Notice the similarities between the uses of 'if' and 'until'. In general, 'unless' can be used in exactly the same places that 'if-then' can (most generally, it can be used anywhere 'if-then' can be used).

The 'RETURN' keyword can also be used to return values from a procedure. If the 'RETURN' method is used then the value is returned when the procedure reaches the end of its code. However, if the 'RETURN' method is used the value is returned immediately at that point and no more of the procedure's code is executed. Here's the same example using 'RETURN':

```
PROC add(x,y)
  RETURN x
  x=x+y
  RETURN y
  RETURN y
```

The only difference is that you can write 'RETURN' anywhere in the code part of a procedure and it halts the execution of the procedure at that point (rather than execution finishing when it reaches the end of the code). In fact, you can use 'RETURN' in the main procedure to prematurely finish the execution of a program:

```
PROC add(x,y)
  IF x>10000
    RETURN 10000
    RETURN x-10000
  RETURN -10000
  RETURN
RETURN any
RETURN
/* The following code is redundant */
x=1
IF and then return with else return -open
ENDPROC
```

This function checks if 'x' is greater than 10,000 or less than -10,000 and if it is a limited value is returned (which is generally not the correct value). If 'x' is between -10,000 and 10,000 the correct answer is returned. The lines after the first 'IF' block will never get executed because execution will have finished at one of the 'RETURN' lines. These lines are therefore just a waste of computer time and can safely be removed.

(as the comment suggests).

It is also a good idea to group both the 'RETURN' or 'IF-THEN' keyword if they are returned. Therefore, all procedures are actually functions (and the terms "procedure" and "function" will tend to be used interchangeably). So, what happens to the value when you write a procedure call on a line by itself, not in an expression? Well, as we will see, the value is simply discarded. That is, what happened in the previous examples when we called the procedures 'add' and 'x=1'?

6.2 One-Line Functions

Just as the 'IF' block and 'IF-THEN' block have horizontal single-line forms, so does a procedure definition. The general form is:

```
PROC <procedure> [<parameters>] [<variables>] ... | :D
  [<statements>]
```

Alternatively, the 'RETURN' keyword can be used:

```
PROC <procedure> [<parameters>] [<variables>] ... | :D
  RETURN
```

At first sight that might seem pretty unusual, but it is useful for very simple functions and easy to type in the program editor. Here is a good example. If you look closely at the original definition, you'll see that the local variable 'x' wasn't really needed. Here's the one-line definition of 'add':

```
PROC add(x,y) :D very
```

6.3 Default Arguments

Sometimes a procedure is written and quite often be called with a particular argument value for one of its parameters, and it might be nice if you didn't have to fill this value in all the time. Luckily, it allows you to define "default" values for a procedure's parameters when you define the procedure. You can then just leave out that parameter when you call the procedure and it will default to the value you defined for it. Here's a simple example:

```
PROC plus(x,y)
  RETURN x+IF y IS NULL THEN 0 ELSE y;
  ENDPROC
```

PROG: `play(mach)`

`play(1) -> Human playing from branch 1`
`play(2) -> Human playing from branch 2`
`play(3) -> Human playing from branch 3`
`otherwise`

This is an example of a program to control something like a CTI player. The 'play' procedure has one parameter, 'mach', which represents the first track that should be played. Often, though, you just tell the CTI player to play, and don't specify a particular track. In this case, play starts from the first track. This is exactly what happens in the example above: the 'mach' parameter has a default value of 1 declared for the '1' in the definition of the 'play' procedure, and the third call to `play(mach)` in 'main' does not specify a value for 'mach', so the default value is used.

There are two constraints on the use of default arguments:

1. Any number of the parameters of a procedure may have default values defined for them, although they may only be the right-most parameters. This means that for a three-parameter procedure, the second parameter can have a default value only if the last parameter does as well, and the first can have one only if both the others do. This should not be a big problem because you can always modify the parameters in the procedure definition (and in all the places it has been called).

The following examples show legal definitions of procedures with default arguments:

PROG: `friend(x, y, z, w)` 10 steps
 `defn(x) :- y and z defined`

PROG: `friend(x, y, z)` 10 steps
 `defn(x) :- y`

PROG: `friend(x, y, z)` 10 steps
 `defn(x) :- y and z defined`

On the other hand, these definitions are all illegal:

PROG: `friend(x, y, z)` 10 steps
 `defn(x) :- z defined`

PROG: `friend(x, y, z)` 10 steps
 `defn(x) :- y defined`

2. When you call a procedure which has default arguments you can only leave out the right-most parameters. This means that for a three-parameter procedure with all three parameters having default values, you can leave out the second parameter in a call to this procedure only if you also leave out the third parameter. The third parameter may be left out only if both the others are.

The following example shows which parameters are considered default:

PROG: `friend(x, y, z)`
 `friend(x, 10, y) :- x is M, y is M, z is undefined`
 `x, y, z`
 `defn(x)`

PROG: `friend(x, y, z)`
 `friend(1, 2, 3) :- x is M, y is M, z is undefined`
 `x, y, z`
 `defn(x)`

In this example, you cannot leave out the 'y' parameter in a call to `friend` without leaving out the 'z' parameter as well. In order 'y' has its default value and 'z' some value other than its default (you need to supply the 'y' value explicitly in the call).

PROG: `friend(x, y, z)` 10 steps
 `defn(x) :- y` supply 10 for y
These constraints are necessary in order to make procedure calls unambiguous. Consider a three-parameter procedure with default values for two of the parameters. If it is called with only one parameter, then, without these constraints, it would not be clear which two parameters had been supplied and which had not. In however, the procedure was defined and called according to these constraints, then it must be the third parameter that needs to be defaulted (and the two parameters with default values must be the last two).

6.4 Multiple Return Values

So far we've only seen functions which return only one value, since this is something common to most programming

languages. However, it allows you to define up to three values from a function. To do this you use the return keyword by commas after the `RETURN`, `RETURN` or `END` keyword, where you would normally have specified only one value. A good example is a function which manipulates a mouse coordinate, which is a pair of values, the x and y -coordinates.

Many programming (e.g. C, C++, Visual Basic) functions return values in x to the x -coordinate and 1 to the y -coordinate. In get the return values other than the first one are given via a multiple assignment statement:

```
PROC main()
  DEF a, b
  a = convert((10, 1))
  /* now a should be 10.0, and b should
  be 1.0
  RETURN a, b /* b is taken */
  ENDPROC
```

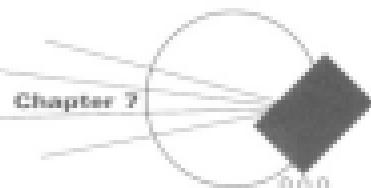
`a` is assigned the first return value and `b` is assigned the second. You don't need to use all the return values from a function, so the assignment in the example above could have assigned only to `a` (in which case it would not be a multiple assignment statement). A multiple assignment makes sense only if the right-hand side is a function call, we don't expect things like the following example to act to properly:

```
a = convert((10, 1)) /* no assignment
without this, b
```

If you use a function with more than one return value in any other expression (i.e. something which is not the right-hand side of an assignment), then only the first return value is used. For this reason the return values of a function have special names, the first return value is called the "regular" value of the function, and the other values are the "optional" values.

```
PROC main()
  DEF a, b
  /* The first two lines ignore the 2
  second return value of
  do something((10, 10))
  RETURN((a, b)) instead of something((10, 10))
  is (10, 1, something((10, 10)))
  ENDPROC
```

Important:



Chapter 7

7. Constants

A “constant” is a value that does not change. A (classical) name for like 123 is a good example of a constant—its value is always 123. We’ve already met another kind of constant: string constants. As you can doubtless tell, constants are pretty important things.

7.1 Numeric Constants

We’ve met a lot of numbers in the previous examples.

Technically speaking, these were numeric constants (numbers) because they don’t change value like a variable might. They were all decimal numbers, but you can use hexadecimal and binary numbers as well. There’s also a way of specifying a number using characters. To specify a hexadecimal number you use a “0” before the digits (and after the quoted string “`” to represent a negative value). To specify a binary number you use a “1” instead.`

Specifying numbers using characters is more complicated, because the base of this system is 256 (the base of decimal is ten, that of hexadecimal is 16 and that of binary is four). The digits are enclosed in double quotes (the “`” character), and there can be at most four digits. Each digit is a character representing its ASCII value. Therefore, the character ‘A’ represents 65 and the character ‘0’ represents 48. This applies at the is that character ‘A’ has ASCII value “65” in it, and “65” represents “00 10100001” in ASCII (65 = 10100001). However, you probably don’t need to worry about anything`

other than the single-character case, which gives you the ASCII value of the character.

The following table shows the decimal value of several numeric constants. Notice that you can use upper- or lowercase letters for the hexadecimal constants. Obviously the case of characters is significant for character numbers.

NUMBER	DECIMAL VALUE
21	33
143	113
914	24
481	121
54100	94
7FFFFFFF	1000000000
"a"	97
"b"	98
"c"	99

7.2 String Constants: Special Character Sequences

We have seen that in a string the character sequence "\n" means a linefeed. There are several other similar such special character sequences, which represent special characters that cannot be typed in a string. The following table shows all these sequences. Note that there are some other similar sequences, which are used to control terminating with built-in procedures like "Read". These are listed where "Meaning" and similar procedures are described.

SEQUENCE	MEANING
\0	A null (ASCII) zero
\a	An apostrophe "
\b	A carriage return (ASCII 13)
\f	An escape (ASCII 27)
\n	A linefeed (ASCII 10)
\r	A double quote (ASCII 34)
\t	A tab (ASCII 9)
\v	A backslash \.

An apostrophe can also be produced by typing two apostrophes in a row in a string. It's best to use this only in the middle of a string, where it's rare and efficient.

```
PRINT "a''aa";
```

7.3 Named Constants

It is often nice to be able to give names to certain constants. For instance, as we saw earlier, the truth value "TRUE" probably represents the value 1 and "FALSE" represents zero. These are our first examples of named constants. To define your own you use the CONST keyword as follows:

```
CONST TRUE=1, FALSE=0;
```

This has defined the constants "TRUE" to represent one, "FALSE" to zero and "NOT" to 1/0.999999. Named constants must begin with two uppercase letters.

You can use previously defined constants to give the value of a new constant, but in this case the definitions must occur on different "CONST" lines:

```
CONST TRUE=1
```

```
CONST NOT=TRUE+1
```

The expression used to define the value of a constant can use only simple operators (no functions, calls) and constants.

7.4 Enumerations

Often you want to define a whole list of constants and you just want them all to have a different value so you can tell them apart easily. For instance, if you wanted to define some constants to represent some buttons cities and you only need to know how to distinguish one from another then you could use an "enumeration" like this:

```
ENUM LONDON, MILAN, ROMA, PARIS, BOMBAY,
```

```
FRANKFURT
```

The "ENUM" keyword begins the definitions (like the "CONST" keyword does for ordinary constant definition). The actual values of the constants start at zero and stretch up to two. In fact, this is exactly the same as writing

```
CONST LONDON=0, MILAN=1, ROMA=2,
```

```
PARIS=3, BOMBAY=4, FRANKFURT=5
```

The enumeration does not have to start at zero, though. You

can change the starting value at any point by specifying a value for an enumerated constant. For example, the following revised definitions are equivalent:

```
CONST APPLE, ORANGE, CAVIAR, BOL, GOLDFOIL
```

```
CONST APPLES, BANANAS, CHERRIES, BERRIES, T  
WENTHERRIES
```

7.5 Sets

Yet another kind of constant definition is the “set” definition. This is useful for defining flag sets, i.e., a number of options, each of which can be on or off. The definition is like a simple enumeration, but using the “SET” keyword and then listing the values start at one and increase in powers of two (just the next value is true, the next is false, the next is true, and so on). Therefore, the following definitions are equivalent:

```
CONST BURGER, BEEFBURGER, HAMBURGER, QUICHE, T  
WENTHAMBURGER
```

```
CONST ENGLISH=1, FRENCH=2, GERMAN=4, T  
WENTHAMBURGER=8, HAMBURGER=16
```

However, the significance of the values is best shown by using binary constants:

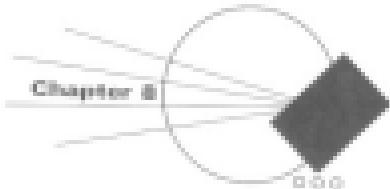
```
CONST ENGLISH=00001, FRENCH=00010, G  
ERMAN=00100, JAPANESE=01000, T  
WENTHAMBURGER=10000
```

If a person speaks just English then we can use the constant ENGLISH. If they also spoke Japanese then to represent this with a single value we'd normally need a new constant something like ENG_JAP. In fact, we'd probably need a constant for each combination of languages a person might know. However, with the set definitions we can “OR” the ENGLISH and JAPANESE values together to get a new value “ENG_JAP” and this represents a set containing both ENGLISH and JAPANESE. On the other hand, no final test if someone speaks French we would “AND” the value for the language they know with “JAPANESE” on the constant JAPANESE. (As you might have guessed, AND and OR are really bit-wise operators, not simply logical operators.) Consider this program fragment:

```
spunkt : assignment ::= constant OR constant  
(“means any of these”)  
IF READ AND constant  
    constant THEN speak (in Japanese)()  
ELSE  
    constant1 THEN DO speak (in Japanese)()  
ENDIF  
IF speak AND constant OR constant  
    constant1 THEN speak (in German)()  
ENDIF  
IF speak AND constant OR constant  
    constant1 THEN speak (in German)()  
ENDIF
```

The assignment sets “speak” to show that the person can speak in German, English or French. The first IF block tests whether the person can speak in Japanese, and the second tests whether they can speak in German or French.

When using sets be careful you don't get tempted to add values instead of “OR”ing them. Adding two different constants from the same set is the same as “OR”-ing them, but taking the same set constant to itself isn't. This is not like the “OR” logic add-in doesn't give the same answer but it's the most efficient. If you do stick to using “OR” you won't have a problem.



B. Types

We've already met the `1.00000` type and found that this was the internal type for variables. The types `100 F` and `1.00E7` were also mentioned. Learning how to use `100 F` is an effective way to make code more compact. The type of a variable *as well as its name* can give clues to the reader about how or for what it is used. There are also many other functional reasons for including type tags, to logically group data across objects.

This is a very large chapter and you might like to take a short break. One of the most important things to get to grips with is "process".

Computer are trying to understand them as they play an important role in any kind of system programming.

4.1 'LONG' Type

The "LCM&T" type is the most important type because it is the default type used by the *the Workflow component*. It can be used to store a variety of data, including "memory addressed", as we shall see.

SLI Default.htm

To **TDAT** is the distinct type of variables. It is a 13-bit type, meaning that 13-bits of memory (8448) are used to store the data for each variable of this type and the data can take just 255 values in the range.

2.1171875m to 2.1171875m. Variables attempt to bring 2.1875m up, but they can also be explicitly declared as 1.4375m.

DEF 11109117

DEF11109117, 1111109117

DEF 11109117

DEF11109117

DEF11109117

The global variable 'x', procedure parameter 'y' and local variable 'z' all have declared to be 1109117 values. The declarations are very similar to the local ones we saw before, except that the variables have 1109117 after their name in the declaration. This is the way the type of a variable is given. Note that the global variable 'x' and the procedure parameter 'y' are also 1109117, since they do not have a type specified and 1109117 is the default type for variables.

8.1.2 Memory addresses

There is a very good reason why 1109117 is the normal type. A 12-bit integer value can be used as a "memory address". That is, we can store the address or location of data in a variable (the variable is then called a "pointer"). The variable would then not contain the value of the data but a way of finding the data. Once the data location is known the data can be read or even altered! The next sections are pointers and addresses in more detail.

8.2 'PTR' Type

The PTR type is used to hold memory addresses.

Variables which have a PTR type are called "pointers" since they store memory addresses, as mentioned in the previous section. This section describes, in detail, addresses, pointers and the PTR type.

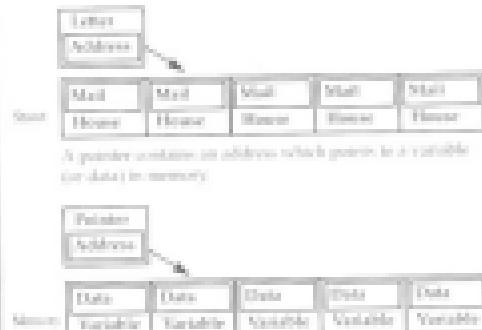
8.2.1 Addresses

Every piece of data a program uses is stored somewhere in the computer's memory, and this includes the data contained in variables. So, when you assign one to the variable 'x' you are actually storing one in the location assigned for 'x' in the computer's memory. A location in memory is known as a "memory address", and this is just a 12-bit number you can be stored in a 1109117 variable. If you know the location of a variable's data then you can read the value and you can also

change it.

To understand memory addresses, a good analogy is to think of memory as a road or street, each memory location is a post box on a house, and each piece of data as a letter. If you have a postman you would need to know where to put your letters, and this information is given by the address of the post box. The letter given by each post box is filled with different letters. This is like the value in a memory location not variable changing. To change the letters stored in your post box, you tell your postman your address and they can send letters in and fill it. This is like letting some part of a program change your data by giving it the address of the data.

The next two diagrams illustrate this analogy. A letter contains an address which points to a particular house (or memory) cell.



A pointer contains an address which points to a variable (or data) in memory.



8.2.2 Pointers

Variables which contain memory addresses are called "pointers". As we saw in the previous section, we can store memory addresses in 1109117 variables. However, we then don't know the type of the data stored at these addresses. It is important for us to do this then the PTR type for more accessibility, one of the main PTR types should be used.

DEP *ptr1* TO *LONG*, 1000 00 000.

optr1 PTR TO *CHAR*, 00000000 00 *gadget*.

The values stored in *ptr1* at *ptr1* 0000, 0 and *ptr1* 0000 00000000 since they are memory addresses. However, *ptr1* is the address stored in *p*, so *p* is taken to be 00000000 (a 32-bit value) that at *optr1* is '*CHAR*' (an 8-bit value), that at *l* is '00' (a 16-bit value), and that at *gadget* is 'gadget', which is an 'object'.

Since pointers are just data like any other 100007 variable, the value of the pointer is stored here in memory. This means it has an address, so you can have a pointer which is actually pointing to an *object* pointer! This is one of the reasons pointers can be quite difficult to think about, and misunderstandings here are often the cause of big problems with programs.

8.2.3 Indirect types

In the previous example we saw 'D1' and 'CHAR' used as the destination types of pointers, and these are the 16- and 8-bit equivalents (respectively) of the 100007 type. However, unlike '100007', these types cannot be used directly to declare global or local variables or procedure parameters. They can only be used in *declaring* types (for instance with 'PTR TO'). The following declarations are therefore illegal, and it might be nice to be compiling a little program with such a

```
/* This program fragment contains illegal declarations */
PTR TO char 100007
/* This program fragment contains illegal declarations */
PROC LONG TO CHAR
DEP l 100007
/* ILLEGAL */
ENDPROC
```

This is not much of a limitation because you can store 'D1' or 'CHAR' values in 100007 variables if you really need to. However, it does mean there's a nice, simple rule: every direct value in *D* is a 16-bit quantity (either a 100007 or a pointer). In fact, 100007 is actually short-hand for 'PTR TO CHAR', so you can use 100007 values, but they *won't* actually 'PTR TO CHAR' values.

8.2.4 Finding addresses (making pointers)

If a program knows the address of a variable, it can directly read or alter the value stored in the variable. To obtain the address of a simple variable (not use 'l' and '1' around the variable name), the address of more-complex variables (e.g., objects) and arrays can be tested much more easily for the appropriate sections, and in fact you will very rarely need to use '100007'. However, if you understand how to explicitly make pointers with 'PTR TO' and use the pointers to get to data, then you'll understand the way pointers are used for the non-simple types much more quickly.

Addresses can be stored in a variable, passed to a procedure or whatever (they're just 16-bit values). Try out the following program:

```
DEP n
```

```
Print main()
    Read n
    Return
```

```
PROC main()
    DEP n
```

```
    WriteP n is an address 100007. 1000
    WriteP n is an address 00000000. 1000
    WriteP n is an address 00000000. 1000
```

```
ENDPROC
```

This is an interesting program to run several times under different circumstances. You should see that sometimes the numbers for the addresses change. Running the program when another is multi-tasking (and using memory) should produce the best changes, whereas running it consecutively (in the CL) should produce the smallest (if any) changes. This gives you a glimpse of the complex memory handling of the Amiga and the C compiler.

8.2.5 Extracting data (dereferencing pointers)

If you have an address stored in a variable (i.e., a pointer), you can extract the data using the '*' operator. This is called 'dereferencing' the pointer. The '*' operator should only really be used when '100007' has been used to obtain an address. To this end, 100007 values are read and written when

electro-mechanical processes in this issue. For purposes of this simple type (e.g., objects and actions) electro-mechanical is as forced as much there available to us when the appropriate relation for definition, and this operation is not used. In fact, 'VME' is seldom used in practice, but is useful for explaining how pointers work, especially in conjunction with TLAB.

Using pointers can remove the scope restrictions on local variables i.e., they can be accessed from outside the procedure for which they are local. While this kind of use is not generally advised, it makes for a good example which shows the power of pointers. For example, the following program changes the value of the local variable 'x' for the procedure used from within the procedure 'funct'. It can do this only because 'funct' passes a pointer to 'x' as a parameter to itself.

PROCEDURE
Final (p)
Examiner

May 2001
1000 a. 10000 to 1000
1000
1000
1000
1000 (p)
1000 (p) 1000 1000, a

Note that the “`operator` (i.e., `decrementing`) is quite relevant in the tool assignment of the procedure. ‘`Former`’ is in fact much the `pointer` you can get the value stored in the local variable ‘`x`’, and in the second it is used to change this variable’s value. In other cases, `decrementing` makes the pointer behave exactly as if you’d written the variable to which it points. In emphasis, then, we can minimize the ‘`Former`’ procedure, like any old `pointer`:

PHOTO INDEX

Circles

```
W32C Read(j)
    DIF n, DIFW TO LONG, n1,
    n2,j
    j=j+1
    j=j+1
    j=j+1
    j=j+1
    W32DIFW TO LONG, n1,
```

However the 'bottom' procedure used 'pct' for 'percentage' (because we are here in the procedure for which 'v' is local). We've also eliminated the 'pct' variable (the parameter for the 'bottom' procedure), since it may only need match the *co*-option.

To make things clear the 'bad' and 'bouncy' examples are differently 'wacky'. The 'bad' and 'p' variables are generic, and the provider type should be obfuscated to `1.0.0.1` or even renamed, but the type is not obfuscated above. This is the complaint from the prosecutor.

Play: [Jump \(part 1\)](#)
[Jump \(part 2\)](#)
[Jump \(part 3\)](#)

By far the most common use of pointers is to address non-adjacent memory locations, or data. It would be extremely cumbersome for terms of CPU, memory to place long amounts of data in memory by painstakingly addressing each data item pointed instead, as we have done in just 12 lines of code. The Amiga supports this through its own memory mapping.

windows of require a lot of structured data, so if you plan to do any real programming you are going to have to understand and use pointers.

So we have seen, if you have a pointer to some data you can easily read the data, but you can just as easily alter it. If you want to write code that is safe and understandable, you have an implicit responsibility to not use pointers to alter data that you didn't write to. For instance, if a procedure is passed a pointer which in turn uses to change the data being passed to, then it ought to be well documented (using comments) exactly what changes it makes.

8.2.6 Procedure parameters

Only local and global variables have the luxury of a large choice of types. Procedure parameters can only be `TYPE` or `TYPE TO TYPE`. This is not really a big limitation as we shall see in the later sections.

8.3 "ARRAY" Type

(Quite often, the data used by a program needs to be ordered in some way, primarily so that it can be accessed easily. It provides a way to achieve such simple ordering the `"ARRAY"` type. This type (in its various forms) is common to most computer languages.

8.3.1 Tables of data

Data can be grouped together in many different ways, but probably the most common and straight-forward way is to make a table. In a table the data is ordered either vertically or horizontally but the important thing is the relative positioning of the elements. The `TYPE` of this kind of ordered data is the `"ARRAY"` type. An "array" is just a fixed size collection of data in order. The size of an array is important and this is fixed when it is declared. The following illustrates array declarations:

```
DEF arr1 ARRAY,  
    arr2 [2] ARRAY OF LONG,  
    arr3 [3] ARRAY OF INT,  
    arr4 [54] ARRAY OF BOOLEAN.
```

The size of the array is given in the square brackets `[]` and `{}[]`. The type of the elements is the array defaults to `TYPE`,

but this can be given explicitly using the `TYPE` keyword and the type name. However, only `LONG`, `INT`, `BOOLEAN` and object types are allowed (`LONG` can hold pointer values). In this `INT` branch of a limitation, `TYPE` types are described below.

As mentioned above, procedure parameters cannot be arrays. You will encounter this apparent limitation soon.

8.3.2 Accessing array data

To access a particular element in `arr1` you use square brackets again, this time specifying the "index" (or position) of the element you want. Indices start at zero for the first element of the array, one for the second element and, in general, `i` for the `i`-th element. This may seem strange at first, but it's the way most computer languages do it. We will see a reason why this makes sense when `CREATE` array parameters.

`DEF arr1` `ARRAY`

```
DEF arr1 :  
    arr1 [1..5] INT;  
    arr1 [1..5] INT;
```

`ENDDEF`

`arr1[1..5]` (or `arr1` element of the array)

`arr1[1..5] :
 arr1[1..5]`

`arr1[1..5] :
 arr1[1..5] :
 arr1[1..5]`

`arr1[1..5]`

`arr1[1..5]`

This should all seem very straight-forward although mind the laws looks a bit complicated. Try to work out what happens to the array after the assignment immediately following the first `SET`. In this assignment the index comes from a value stored in the array `dest`. Be careful when doing complex things like this, though make sure you don't try to read data from or write data to elements beyond the end of the

array. In our example there are only ten elements in the array, so it won't be sensible to talk about the eleventh element. The program could have checked that the value stored at `a[11]` was a number between zero and nine before trying to access that array element, but it wasn't necessary in this case.

If you do try to access a non-existent array element strange things can happen. This may be practically unpredictable (like corrupting some other data), but if you're really unlucky you might crash your computer. The moral is stay within the bounds of the array.

A short hand for the first element of an array (i.e. the one with an index of zero) is to omit the index and write only the square brackets. Therefore, `a[0]` is the same as `[0]`.

8.3.3 Array pointers

When you declare an array, the address of the beginning of that array is given by the variable name *without square brackets*. Consider the following program:

```
DEF a[10] VARDEF a[0] p[0]

PROG main()
    DEF p=0
    DEF a[0]=0
    DEF a[1]=1
    DEF a[2]=2
    DEF a[3]=3
    DEF a[4]=4
    DEF a[5]=5
    DEF a[6]=6
    DEF a[7]=7
    DEF a[8]=8
    DEF a[9]=9
    ENDPROG
```

You should notice that the second element of the array has been changed using its pointer. The argument to `ptr` indicates it is pointing to the start of the array '`a`', and then the '`[ptr]`' statement increments `ptr` to point to the next element of the array. It is vital that '`ptr`' is declared as `DEF p=0` before the array is an `ARRAY OF INT`. The `11` is used to define both '`ptr`' and therefore `[ptr]` is stored in the second element of the array. It has the effect that `ptr` can be used to modify either any array, as `[ptr][1]` would be the first (or third

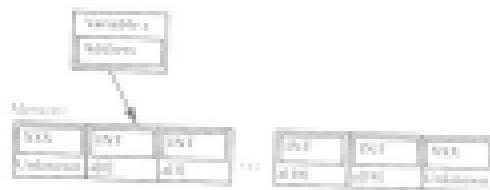
element) of the array '`a`'. Also, since `[ptr]` points to the second element of '`a`', negative values may legitimately be used as the index, and `[ptr]-1` is the first element of '`a`'.

In fact the following declarations are identical except the first reserves an appropriate amount of memory for the array, whereas the second relies on you having done this already.

```
DEF a[10] VARDEF a[0] p[0]
```

```
DEF a[10] p[0] a[0]
```

The following diagram is similar to the diagrams given earlier (Page Addressing). It is an illustration of an array '`a`', which is declared to be an array of twenty `DS`'s.



As you can see, the variable '`a`' is a pointer to the lowest address of memory which contains the array's elements. Four of memory that aren't between '`a[0]`' and '`a[19]`' are marked as 'Unknown' because they are not part of the array. This memory should therefore not be accessed using the array '`a`'.

8.3.4 Point to other elements

By now in the previous sections how to implement a pointer so that it points to the next element in the array.

Implementing a pointer '`p`' (i.e., making it point to the previous element) is done in a similar way using the '`[ptr]`' statement. Actually, '`ptr`' and '`p`' are really expressions which denote pointer values. `[ptr]` denotes the address stored in '`ptr`'. `[ptr]` is incremented, and '`p`' denotes the address '`[ptr]`' is decremented. Therefore,

```
4000:p=up
```


www.libreoffice.org/qa/testsuite/qa/

This programme doesn't really do anything or there isn't enough
point to it in my opinion. What it does do, however, is show
how a typical object is defined and how elements of an object
are selected.

The object being defined in the example is 'new', and its elements are defined just like variable declarations (but without a `DATA`). There can be three lines of element definitions as shown between the `CREATE` and `DATA` lines, and each line can contain any number of elements separated by commas. The elements of the 'new' object are 'tag' and 'check', which are `CHAR(2)`'s. Table 'public' is an array of `CHAR(8)`'s (six eight-element) and 'data' (which is also `CHAR(2)`). Every variable of my object type will have space reserved for each of these elements. The declaration of the global variable "a" therefore reserves enough space for one 'new' object.

8.4.2 Element selection and element types

The verb 'elaborate' is enclosed in 'the' (the *verb object*), whose 'name' is one of the element names. In the example, the 'verb' element of the 'verb object' is enclosed by a tilde, *\~*.

The other alternatives are within and on a similar scale.

Just like an array, `deviations` has the address of an object ("100") is stored in the variable `obj`, and any pointer of type "TH1D" (here `TH1D *obj`) can be used just like an object of type `TH1D` ("`obj->GetEntries()`"). Therefore, in the previous example "obj" is a `TH1D` "histo".

As the example above shows, the elements of an object can have several different types. In fact, the elements can have

any type, including object, pointer to object and array of object. The following example shows how to move some elements between elements.

number one
mag., which
will be [10] in
date of issue
NET

The `!>` and `!<` operators apply to the thing in the selector, e.g., `!>` in `!>body` the last two assignments in the example above, and `!<` in `!<body` after all the assignments.

Notice that object selection and type casting can be repeated as much as necessary (but only as the types of the elements allow). As a simple example, consider the first assignment:

LITERACY IN THE CLASSROOM

This selects the 'value' element from the 'bigArr' object 'b', and then sets the 'tag' element of this 'tag' object to 1. Now consider one of the later assignments:

by specifying `[1..3, 5..10]` or `[1..10]`. This selects the `vector` element from `tv`, which is an array of `vec` objects. The first element of this array is selected, and then the `value` element of the `vec` object is selected. Finally,

¹⁰ The first chapter of the 'Book' is not in the chapter 'A'

the person probably will, it is important to give the elements of subject appropriate types if you want to be able to make reflections in this way. However, this is not always possible in the best way of doing some things, so there is a way of getting a different type of position which is called "explicit position types"—see the "Webster's Manual" for more details.

There's a simpler example, [which covers the array class](#), which is a good place to start.

OBJECTIVE
To identify
the
functions
of
the
various
parts
of
the
cell.

If you think about it for long enough you'll see that `array[0]` is the same as `array[0]`. That's because `array` is a pointer to the first element of the array, and the elements of the array are objects. Therefore, `array` is a pointer to an object (the first object in the array).

14.2 Active memory objects

There are many different *Amiga system objects*. For instance, there's one which contains the information needed to make a gadget like the "Sheets" gadget (containing windows) and one which contains all the information about a picture or card. These objects are very important and can be supplied with icons in the form of "modules". Each module is exactly as a certain

Some of the *Amphipoda* species and subspecies observed and their distribution.

8.5 'LIST' and 'STRING' Types

Answers will depend on the specific problem.

However, there can be a lot of art to this because you always need to make sure your *target* is not one of the *array* when you're running *IS-B*. That is, where the "S" in "S-B-P-A" and "T" often come in, "S-B-P-A" is very much like *AS-B-A* (i.e. *CH-B* and "T" is like *AS-B* of *CH-B*). However, such has a set of *IS-B* array families which easily manageable variables of these begin without the coding more bounds.

9.3.3 Normal strings and functions

"Normal" strings are common to both programming languages. They are simply an array of characters, with the end of the string marked by a null-terminator (zero). It makes no sense to have a string with a length of zero.

We've already met *lexical strings*. The ones we used were constant strings—obtained via `characters`, and then during `positions` to the `listbox`, where the string data is stored. Otherwise, you can *map* a string constant to a `parameter` (`CHAR`), and you've got a *variable* string with the `elements` you want (an *“unfixed”* string).

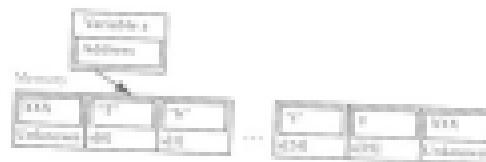
Our gifts to you

• [View on the T and S page](#)

more than 100% is actually 17 to 19 C likely on the side is probably the same as

卷之三

Digitized by srujanika@gmail.com



The diagram illustrates the above configuration as 'Y'. The tree has characters 'ppp' and 'M' in 'T' and 'Y', and the last

character showing the terminating result in T. Military reading as 'Unknown' is not part of the defined categories.

"F-string" has very similar internal energy and in that, an F-string can be used whenever a normal string can. However, the reverse is not true, as if something requires an F-string you cannot use a normal string instead. The theory linking you cannot use a normal string and an F-string was hinted at in earlier between a normal string and an F-string was hinted at in the introduction to this section. F-strings can be easily stored in the introduction to this section. F-strings can be easily stored without exceeding their bounds. A normal string is just an arrow you just need to be careful not to exceed its bounds. However, an F-string knows what its bounds are, and so any of the string manipulation functions can also affect only

The following C-10000 report variable is displayed in the following example, on the *Measurement* line of the C-String *Save* and *File* menu or array declaration:

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As a final note on `copy`, the variable `x` is actually a pointer to the string data. To make an `strcpy` pass need to use the function `StrCopy` as we shall see.

8.8.3 String diagrams

There are a number of useful high- α functions which manage state strings. Remember that an α -binding can be used as a local or a formal string, but several strings cannot be used when an α -binding is required. If a parameter is marked as `REF`, then a formal or α -binding can be passed to that parameter. But if it is marked as `NONREF`, then only an α -binding may be used. Some of these functions have optional arguments, which means you don't need to specify some parameters to get the default values. (You can, of course, overwrite the defaults, and choose to set all parameters.)

String-STREAM Allocates memory for an *ArrayList* of maximum size *MAXSTRLEN* and returns a pointer to the string data. It is used to make space for a new C string, like a *STRTYPE*, when it is later used. The following code fragments are, practically, explanatory:

CME 2010-001

FOR SITES TO GROW BETTER

The slight difference is that there may not be enough memory left to hold the floating when the "Young" direction is used. In that case the special buffer "MB" is constantly renumbered. Thus program "must" check that the value returned is not "MB" before using one of the floating pointers to store it.

The measures for the evaluation review, *SFRP₁₀*, is calculated when the program is run, on the premise that there is not enough members. The "Status" column is often called "dynamic" because of happens only when the program is running; the duration column has also been there by the *list* parameter.

The sentence generated using 'Testing' can be downloaded from <http://www.english-test.net>.

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DOI 10.1215/03616878-35-4 © 2010 by the Southern Political Science Association

Comparisons of **BLIST** with **CONCEPT2** when each is normalized to Percentage Errors, **BLIST** is the best (LENNH) characters of the strings match, and **CONCEPT2** is the worst (LENNH). This corresponds to the overall constant 'ALL' which means that the strings must agree in every character. For example, the following comparisons all return **BLIST**:

WILSON AND WILSON

11. [View Details](#) [Edit](#) [Delete](#)

And the following section (19.1.5) under the heading
the following:

www.IBM.com/DB2, www.IBM.com/DB2/DB2-800

Copies the contents of `src` `BBString` to `dest` `BBString`, and also returns a pointer to the resulting `String` (using the convention). Only <1150113 characters are copied from the source string, but the special constant `BB1` can be used to indicate that the whole of the source string is to be copied and this is the default value for `BBString::BB1`. Remember that `U-strings` are safely manipulated, so the following code fragment results in `s` becoming "Mornin'", since its maximum size is `10` (from its declaration) seven characters.

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www.oxfordjournals.org

A declaration using `WILDCARD` (or `ALL MY`) reserves a small pool of memory, and stores a pointer to this memory in the variable being declared. So to get data into this memory you need to copy it there, using `SetCopy`. If you're familiar with some high-level languages like BASIC, you should take note, because you might think `SetCopy` is assigning a string to an array or an Existing variable. In C and languages like C and Assembly, you must explicitly copy data into arrays and Existing strings. You should not do the following:

`/* This doesn't do the thing like this */`
`CHAR *L1001 copy1()`

`/* This is an existing constant */`

This is likely disastrous, it breaks away the promise to reserved memory that was stored in `L1001` and replaces it by a pointer to the string constant. `L1001` then no longer appears Existing, and `SetCopy` is ignored using `SetGet`. If you want to do just the above, then you must use `SetCopy`:

`CHAR *L1001 copy1()`

`SetCopy(L1001, "This is an existing constant")`

The usual is, remember when you are using pointers instead and when you need to copy data. Also, remember that `SetCopy` does not copy large areas of data, it copies only pointers to data, so if you want to copy some data in an `WILDCARD` or `STRUCT` type variable you need to copy it there.

`SetData(L1001, STRINGS, L1001, L1001, 100)`

This does the same as `SetCopy` but the source string is copied onto the end of the destination Existing. The following code fragment results in `l1001` becoming "This is a string and a bar".

`CHAR *L1001 copy2()`

`SetCopy(L1001, "This is an existing", ALL)`

`SetData(L1001, L1001, 100)`

`WILDCARD l1001()`

Returns the length of `WILDCARD`. This assumes that the string is terminated by a null character (i.e. `WILDCARD`), which is true for any strings made from Existing and string constants. However, you can think of string constant length short if you use the null character like the special expression "`0`" in `l1001`. For instance, these calls all return three:

`WILDCARD l1001()`

`WILDCARD l1001(l1001)`

In fact, most of the string functions assume strings are null-terminated, so you shouldn't see null characters in your strings unless you really know what you're doing.

For Existing strings `SetData` is less efficient than the `SetString` function.

`SetLen(L1001, 10)`

Returns the length of `WILDCARD`, remember this can be only an Existing. This is much more efficient than `SetLen` since Existing know their length and it doesn't need to search the string for a null character.

`SetMax(L1001, 10)`

Returns the maximum length of `WILDCARD`. This is not necessarily the current length of the Existing, rather it is the one used in the declaration with `WILDCARD` or the call to `String`.

`RightStr(L1001, 100, STRINGS, L1001, L1001)`

This is like `SetCopy` but it copies the right-most characters from `WILDCARD` to all `WILDCARD` and both strings must be Existing. At most of `LEN(L1001)` characters are copied, and the special constant `ALL` ("all") is used to copy all the string you should, of course, use `SetCopy`. For instance, a value of one for `L1001` means the last character of `WILDCARD` is copied to `WILDCARD`.

`MidStr(L1001, 0, STRINGS, L1001, L1001, 10)`

Copies the `WILDCARD` starting at `L1001`, which is an index and like an array index is `0`-based. At most of `LEN(L1001)` characters are copied, and the special constant `ALL` size be used if all the remaining characters in `WILDCARD` should be copied plus the default value for `LEN(L1001)`. For example, the following two calls to `MidStr` result in `l1001` becoming "bar".

`CHAR *L1001 copy3()`

`MidStr(L1001, 0, L1001, L1001, 3)`

`MidStr(L1001, 0, L1001, L1001, 3, 10)`

`SetData(WILDCARD, STRINGS, L1001, 0, 10)`

For each *Copy*, an *U* field cannot be more filled using *TextCopy*.

2016 RELEASE UNDER E.O. 14176

Workers just like "Old Gold" - a thin, aged, crumbly fragment weighing less than 100 mg. (about the size of a small grain of rice) - can

Our Projects

- 10 -

For the past three years, measuring the length of all PFTs, there has been a steady increase in length duration.

Ergonomics

Finally just like 'Hobbit', returning the maximum length of the `get()` method.

第十一章 中国古典文学名著

bioactive glass like 'Sentry', setting the length of 1000 nm.

Journal of Health Politics, Policy and Law

Retrieves the element of a `TDList` at `i` (`i` \in $[0, \text{listSize}]$). For example, if `W` is an `ELList` for a `PTB 10/16 (S02)` then `1 (second) [i]` is the same as `[S02]`. This function is most useful when the list is not an `ELList`; for example, the following two code fragments are equivalent:

Wingate, L. (1996). *How to use Microsoft Word 95* (2nd ed.). London: Addison Wesley.

DEF 31,000 TO LOSS
David 'David', 'Bobby', 'William'
Bell/BU/BB/BB

W.L. W. Teng and K. Liu

Normal lists contain **LONG** elements, so you can write multi-lined arrays of **LONG** elements. What about other kinds of arrays? Well, that's what "typed" lists are for. You specify the type of the elements of a list using `:=TYPE` after the closing `T`. The allowable types are **CHAR**, **INT**, **LONG** and any object type. There is a subtle difference between a normal, **LIST** list and a typed list given a **TYPE**. Typed lists only normal functions can be used with the list functions. For this reason, the **TYPE** field needs to refer to a named list.

The following study highlights some the object and action categories and shows a sample of how words are used in these contexts.

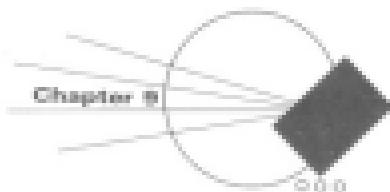
DEF *baseaddr* TO INT, *objmemsize* TO DEC,
p:PTR TO (baseaddr+
baseaddr*4, 16) INT
p:=p+4*objmemsize;

The first group of assignments to "object [1]" have deliberately been classified in order to emphasize that the order of the elements in the "definition" of the object *not* is significant. Each of the elements of the list corresponds to an element in the object, and the order of elements in the list corresponds to the order in the object definition. In the example, the object's list assignment line has broken after the end of the first object, other fourth element to make it a list in its own right.

ANSWER: *Convolvulus sepium*

In R the `STIRPAC` and `LDIF` types are called "complex" types. Complex-typed variables can also be created using the `String` and `List` functions as `stirpvars` in the previous sections.

The last object in the list need not be completely defined; for instance, the second line of the assignment could have contained only three elements. This makes an object typed for slightly different from the corresponding array of objects, since an array always defines a whole number of objects. With an object typed list you must be careful not to access the undefined elements of a partially defined, starting object.



9. More About Statements and Expressions

This chapter details various E statements and expressions that were not covered in Part One. It also completes some of the partial descriptions given in Part One.

9.1 Initialized Declarations

Some variables can be initialized using constants in their declarations. The variables you cannot initialize this way are array and complex type variables (and procedure parameters, obviously). All the other kinds can be initialized, whether they are local or global. An “initialized declaration” looks very much like a constant definition, with the value following the variable name and a *value* clause joining them. The following example illustrates initialized declarations:

```
INT EQUALS, PRECISE, CHARGE, AMPLITUDE,  
MILLIAMP
```

```
CONST PRECISION=EQUALS:0.01 PRECISE:0.0001 CHARGE:0.0000000001
```

```
DEF (PRECISION=EQUALS,  
      PRECISE:PRECISE-0.0001, CHARGE:CHARGE-0.0000000001)
```

```
PREC (EQUALS)  
      DEF (PRECISE, CHARGE)  
      /* Body of procedure */  
ENDPROC
```

Notice how you need to use a constant file, *PRECISION*, in order to initialize the declaration of “*PRECISION*” to something mildly complicated. Also, notice the initialization of the point-

and $\delta\phi$, and the position of the top intermediate

On the other hand, if you want to initialize variables with values other than a simple constant you can use assignments at the start of the code. Generally, you should always initialize your variables having either methods so that they are guaranteed to have a sensible value when you use them. Using the value of a variable that you haven't initialized or hasn't yet been given will get you into a lot of trouble, because the value will just be something, random, that happened to be in the memory which is now being used by the variable. These assignments have I mentioned earlier under variables, (see the Reference Manual), but it's not too explicitly mentioned over there, so, paragraphs explaining this will make your program more sensible.

9.2 Assignments

Programs already contain assignments—there are assignment statements. Assignment expressions are similar except (as is not guaranteed) they can be used in expressions. This is because they return the value on the right-hand side of the assignment as well as performing the assignment. This is useful for efficiently checking that the value that's been assigned is sensible. For instance, the following code fragments are equivalent, but the first uses an assignment expression instead of a normal assignment statement.

The committee has the following responsibilities in its capacity as a committee of the Board:

and not on a line by itself. Notice the use of parentheses to group the assignment expression. Technically, the assignment operator has a very low precedence. Less technically, it will take as much as 1/10 of the right-hand side to locate the value to be assigned, so it is best to use parentheses to delimit the value. By convention, each line will be 100, 110 or 11100, i.e., 1000000000.

Assignment expressions, however, don't allow an entire left-hand side as assignment statements. The only thing allowed on the left-hand side of an assignment expression is a variable name, whereas the statement form allows:

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1990-1991

obtains many repetitions of what I claimed earlier and forgoing reiterating all the elements, I hope others will be informed and will be "on board". Therefore, the following are all valid environments after I had this one-environment environment.

四

100

1.1.1. *Microbial*

RESULTS

11. *What is the primary purpose of the following statement?*

② **Wheat**

ANSWER TO THE QUESTION

Published on <https://doi.org/10.1017/jid.2021.100001>

How may the reasoning, when the "or" is "and", affect M_{II} , etc. very simple they only affect the TAC, which is "if" in all of the assignment statements above. Notice that "all goes to" is the "true" in "true \wedge false", for the same reason mentioned earlier.

8.3 More Expressions

This section discusses code options, details how new operators (`CBIT` and `SHL/SHR`) and completes the description of the `AND` and `OR` operators.

9.3.1 Side-effects

If reducing an exposure raises the ambient visibility, it is considered to be a benefit.

change then that expression is said to have "side effects". An assignment expression is a simple example of an expression with side effects. Look at this code involving function calls with pointers to variables, where the function alters the data being pointed to:

Generally, expressions with side effects should be avoided unless it is really obvious what is happening. This is because it can be difficult to find problems with your program's code if side effects are buried in complicated expressions. On the other hand, side-effecting expressions are common and often very elegant. They are also useful for "optimising" your code (i.e., making it difficult to understand—a form of copy protection!).

9.3.2 'BUT' expression

'BUT' is used to sequence more operations. '`(IFP1) BUT (IFP2)`' evaluates `IFP1`, and then evaluates and retains the value of `IFP2`. This may not seem very useful at first sight, but if the first expression is an assignment it allows for a more general assignment expression. For example, the following code fragments are equivalent:

`DATA1:=12345 BUT DATA2`

`DATA1:=5`

`DATA1:=DATA2`

Note that parentheses need to be used around the assignment expression (in the first fragment) for the syntax (just as with 'true assignments').

9.3.3 Bitwise 'AND' and 'OR'

As listed in the earlier chapters, the operators 'AND' and 'OR' are not simple logical operators. In fact, they are both

bitwise operators, where a "bit" is a binary digit (i.e., the zeros or ones in the binary format of a number). To see how they work we should look at what happens to zeros and ones, illustrated on the chart on page 109 (left).

Now, when you 'AND' or 'OR' two numbers the corresponding bits (binary digits) of the numbers are compared individually according to the above table. So if 'x' were '1011001' and 'y' were '1100110' then 'x AND y' would be '1000001' and 'x OR y' would be '1111101'.

NUMBER	'1011001'
'AND'	'0000001'
'XOR'	'1100110'
'XNOR'	'1111101'

The numbers (in binary form) are lined up above each other just like you do addition with normal numbers (i.e., starting with the right-hand digits, and maybe padding with zeros on the left-hand side). The two bits in each column are 'AND'ed (or 'XOR'ed) to give the result below the line.

So how does this work for 'TRUE' and 'FALSE', and logic operators? Well, 'TRUE' is the number one, while the bits of 'FALSE' are zeros, and 'TRUE' is '1', which has all 12 bits as ones (these numbers are '1111111' so they are 12-bit quantities). So 'AND'ing and 'OR'ing these values always gives numbers which have all ones (i.e., 'TRUE' for all the bits (i.e., 'TRUE'), as appropriate). It's only when you start mixing numbers that aren't ones or -1 that you can knock up the logic (like numbers one and four are—they're therefore considered to be true, but '4 AND 1' is '10000001' which is zero (i.e., false)). So reflect (you use 'AND' as the logical operator it's not strictly true that all integers numbers represent true). 'OR' does not give such problems as all non-zero numbers are treated as true. But this example is surely just about as weird as it gets:

`DATA1:=11`

`DATA2:=(TRUE AND 1)`

`DATA3:=(FALSE AND 1)`

`DATA4:=(1 AND 1)`

`DATA5:=(4 AND 1)`

X	Y	'NOT Y'	'X AND Y'
1	1	0	1
1	0	1	0
0	1	0	0
0	0	1	0

DEAR FRIENDS OF HUMANITY, "THESE ARE THE WORDS!"
DEAR FRIENDS AND FRIENDS, "THESE ARE THE WORDS!"
DEAR FRIENDS, "THESE ARE THE WORDS!"
DEAR FRIENDS AND FRIENDS, "THESE ARE THE WORDS!"
DEAR FRIENDS AND FRIENDS,

卷之三十一

REFERENCES

WetlandPFT is now a member of the WetlandPFT.org website.

so, "ANL" and "CWF" are presumably built-in operators, but they can be used as logical operations under many circumstances, with their arguments taking value and all other numbers representing counts. Care must be taken when using "ANL" with some pairs of consecutive numbers, since the first value ANL'd with such numbers always ends up one less than the first actual result.

You can easily form any value into a real math value using the expression '`val.toReal()`', where 'val' represents the value to be converted. For example, this expression is true:

2.4.2020 memorandum

“RIGHT” going to the user, in later plots, like a “CH-BET” of an OBJECT or a built-in variable (LISP-1). This can be useful for determining storage requirements. For instance, the following code is correct (prints the value of the object “new”

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map, *shark*
water (1) *water*
water (2) *water*

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Ergonomics

instrumental et des objets de la
bureaucratie. Autour 1900

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You may think that "SIGHT" is unnecessary because that will easily calculate the sum of an object just by looking at the sizes of the elements. Mindful this, it is generally better to use just the "size" attribute, there is one thing to be careful about: placement.

This means that `ARRAY`, `TABLE`, `LISTP` and object typed elements must start at an even memory address. Naturally, this isn't a problem, but if you have an odd number of consecutive `CHAR` typed elements in an odd address (`SYNTHETIC-CHAR`, for instance), `push` bytes is calculated from the object so that the following element is aligned properly. For an `ARRAY-OF-CHAR` this push byte could be considered part of the array, so in effect this memory area was always rounded up to the nearest even address. Otherwise, push bytes are just an unusable part of an object, and their presence means the object isn't as tightly aligned just in respect to the following program.

ANSWER

... .

LITERACY IN THE CLASSROOM

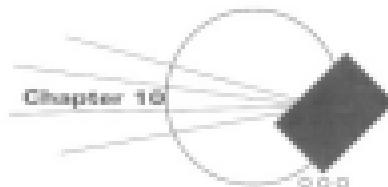
The Law Library

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PHOTO: *Paula*

Widely used in many objects, the G-
hydroxide, NaOH and
potassium

The only difference between the 'vec' and 'vec2' objects is that the array size is seven in 'vec2'. If you run the program you'll see that the second of the object has not changed. We might just as well have declined the 'table' statement to be a slightly longer array (i.e. have eight elements).



Chapter 10

10. E Built-in Constants, Variables and Functions

This chapter describes the constants, variables and functions which are built-in to the E language. You can add more by using modules, but that's a more advanced topic.

10.1 Built-in Constants

We've already met several built-in constants. Here's the complete list:

'TRUE', 'FALSE'

The boolean constants. As numbers, 'TRUE' is 1 and 'FALSE' is zero.

'NULL'

The bad pointer value. Several functions produce this value for a pointer of an object coerced. As a number, 'NULL' is zero.

'NIL'

Used with strong and fast lists to indicate that all the strings or lists in it to be used. As a number, 'NIL' is 1.

'STANDARDISL'

The minimum number of bytes required to hold all the data for one gadget.

REPORTS ON THE

Used with Flynn's keepers as old as new. The New York Times and U.S. News" has a copy.

TOTAL 13

The length of the learning standard text.

THE BOSTONIAN

DEP 2000 TO CRAB. 100
100-100000000
1000-1000000
10000-100000
100000-1000000
1000000-10000000
10000000-100000000
100000000-1000000000

10.3 Built-in Variables

The following variables are built-in to C and are called "system variables". They are global as can be observed from any program.

10

This is a string which contains the "command line" arguments placed into your program when it was run from the shell or CDB. For instance, if your program were called "test" and you ran it like this: `./test 1 2 3 4`, then `$1` would be "1", `$2` would be "2", `$3` would be "3", and `$4` would be "4".

What is the first question

If you have *Armagat* 1.03 (or greater) you can use the *Armagat* interface "Serial Port" to parse the serial lines in a much more intelligent way.

Introduction

This contains 'all' of your programs as started from the 'shell' (CLI, otherwise it's possible to use the 'Windows' interface which contains information about the last 100+ selected when you started the programs from File/Recent). So, if you started the programs from File/Recent, a 'Windows' will not be

'\$LL' and it will contain the `MaxBench` arguments, but if you started the program from the 'Hello' C++ 'HelloWorld' call by '\$LL', and the arguments will be '\$LL' (and the 'Hello' arguments).

“新嘉坡”、“新嘉坡”。

The "video" and "video2" variables contain the file handles for input and output file handles. If your program was started from the Shell (CLI) they will be file handles 0, 1, and 2 on the Shell (CLI) window, and "content" will be "file1". However, if your program was started from Windows then it will both be "file1", and in this case the first call to "writer" will open an output file "file1" window and store the file handle for the window in "video" and "content". The file handles stored on "content" will be closed using "close" when the program terminates, so you can tell up front what file handles and windows are being used.

1000

The user post used by `lgraph` is graphviz function such as `Dot` and `Plan`. This can be changed with `lgraph` class `set_dot` or `set_plan` methods.

Journal of Health Politics, Policy and Law, Vol. 30, No. 1, January 2005, pp. 1–32
DOI 10.1215/03616878-30-1 © 2005 by the Southern Political Science Association

There are pointers to the appropriate library functions, and are indicated by `LIB` in the code, i.e., `LIB_Easy`, `LIB_EasyGraph`, and `LIB_EasyList`. Libraries are all opened by `LIB` if you don't want to do it yourself. These libraries are also automatically closed by `LIB`, so you shouldn't close them yourself. However, you must explicitly open and close all other `Arango` system libraries that you want to use. The other library function pointers are obtained in the accompanying source code.

10.3 Built-in Functions

There are many built-in functions in R. We've already seen a lot of string and list functions, and we've used `print()` for printing. The remaining functions are generally combinations of complex R language functions, or a version of support functions found in languages like C and Pascal.

To understand the graphics and I/O support functions completely you really need to get something like the [R Language Reference Manual \(Reference\)](#). However, if you don't want to do anything too complicated you should be able to get by.

10.3.1 Input and output functions

`print()`, `cat()`, `PARAMETERS`, `PRINTABLE...`

When a string is to the standard output and retains the number of characters written. If place-holders are used in the string, then the appropriate number of parameters must be supplied after the string, in the order they are to be printed in front of the string. So the code to use the `10` place-holder to do all numbers. The complete list is:

PLACE-HOLDER	PARAMETER TYPE	PRINTS
<code>%d</code>	Number	Character
<code>%d</code>	Number	Decimal number
<code>%d</code>	Number	Hexadecimal number
<code>%s</code>	String	String

To print a string you use the `%s` place-holder in the string and supply the string (i.e., a `CHARACTER` as a parameter). Try the following program (myanswer.R) prints an alphabet of characters:

Example:

```
##file: myans.R
cat("abc", sep="")  
cat("def", sep="")  
cat("ghi", sep="")  
cat("jkl", sep="")  
cat("mno", sep="")  
cat("pqr", sep="")  
cat("stu", sep="")  
cat("vwx", sep="")  
cat("yz", sep="")
```

My output was: abc defghi jkl mno pqr stu vwx yz
and `cat` is `LC_ALL=de_DE.UTF-8`.

You can control how the parameter is formatted in the `%d`, `%s` and `%c` fields using another collection of special character sequences before the place-holder and size specifiers after it. If no size is specified the field will be as big as the data requires. A fixed field size can be specified using `[+/-]NNNN` after the place-holder. For strings, you can also use the size specifier `MMNNNN` which specifies the minimum and maximum sizes of the field. If the string is right justified in the field and the last part of the field is filled, of necessary, with spaces. The following sequences before the place-holder can change this:

SEQUENCE	MEANING
<code>l</code>	Left justify in field
<code>r</code>	Right justify in field
<code>s</code>	Set fill character to "0"

See how these formatting controls affect the example:

```
##file: myans.R
cat("abc", sep="")  
cat("def", sep="")  
cat("ghi", sep="")  
cat("jkl", sep="")  
cat("mno", sep="")  
cat("pqr", sep="")  
cat("stu", sep="")  
cat("vwx", sep="")  
cat("yz", sep="")  
#Output: abc defghi jkl mno pqr stu vwx yz  
#The first 3 characters are the first three elements of a vector  
#of length 12, so  
#cat("abc", sep="") is a empty string. The  
#first 3 characters of a vector filled with  
#"defghi" are  
#cat("def", sep="") is an empty string. The  
#first 3 characters of a vector filled with  
#"defghi" are  
#cat("ghi", sep="") is an empty string. The  
#first 3 characters of a vector filled with  
#"defghi" are  
#cat("jkl", sep="") is an empty string. The  
#first 3 characters of a vector filled with  
#"defghi" are  
#cat("mno", sep="") is an empty string. The  
#first 3 characters of a vector filled with  
#"defghi" are  
#cat("pqr", sep="") is an empty string. The  
#first 3 characters of a vector filled with  
#"defghi" are  
#cat("stu", sep="") is an empty string. The  
#first 3 characters of a vector filled with  
#"defghi" are  
#cat("vwx", sep="") is an empty string. The  
#first 3 characters of a vector filled with  
#"defghi" are  
#cat("yz", sep="") is an empty string. The  
#first 3 characters of a vector filled with  
#"defghi" are
```

`print()` uses the standard output, and this file handle is stored in the `stdout` variable. If your program is stored from `pushd` then variable will contain `fd1`. In this case, the first call to `Print()` will open a special output window and

put the file handle in the variables 'video' and 'textout', as indicated above.

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"Friend" works just like "Friend" except it uses the new efficient buffered output mechanism only possible if *max_items* is using *lock_start* to begin *N* or greater (i.e., *length* is *N* or greater).

The same as 'Match' except that the result is never to be < 1.07 KDP, instead of being printed. For example, the following rule suggestion sets '1' in '100123' as a 'true' even though it is not long enough for the whole string.

for a full review
please visit www.elsevier.com/locate/issn/00220833

REFERENCES AND NOTES

One point is single-elimination. **CH10.R1**, is the file or command window itemized by **CH10.HAND1.R1**, and so forth. (For multiple entries, the any other menu value means an entire assembly.) For instance, **CH10.HAND1** could be "selected", in which case the character or assembly or the command input. Then need to make sure object is not **NIL**, and you can do this by using a **GETNAME** (I call it). In general, you obtain a **GETNAME** using the **Autodesk** system function **gName** from the **clib.lib** library.

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Read and return a single character from `PHB` (LAWD). If it is returned then the call to the `check` function is successful, or there was an error.

Reaction with the strong base LiBH_4 ($\text{LiBH}_4\text{LiClO}_4$) and reduction of LiBH_4 is also studied in an other manner.

string may be only a partial line. If it is returned, then EOF was reached on an EOF character, and in either case the string so far is still valid. So, you still need to check the string even if it is returned. This will most commonly happen with files that the sum of code length + a reading buffer had been read from the file when the return to EOF happened.

This new little program reads continually from its input until an error occurs or the user types "quit". It echoes the lines that it reads (if appropriate). If you type a line longer than ten characters you'll see it result in an error there too. Because of the way external console windows work, you need to type return before a line gets read by the program (and this allows you to edit the line before the program sees it). If the program is started from a terminal its "value" would be "T", so "P" (which is used to force "stdin" to be valid, and on this one it will be a terminal window) is what can be used to accept input. (I made the compiled program run a Microsoft program you simply need to create a file for it). A quick way of doing this is to copy an existing file's name.

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Remember the length of the file named in `CDRNG2`, or `C` if the file does not exist as an error message. Notice that you don't need to Open the file in order to hear it. Nevertheless, you can surely do so.

SetWindow(*W, ID, X, Y, H, W, F, P, C, S, T, B, D, M, B, F, L, G, S, T, T, I, S, M, B, S, C, A, D, P, F, L, A, S, C, B, A, I>)*

Retrieves the value of 'value' before setting it to `-TITLEBAR|LAYER|...`. Therefore, the following code fragments are equivalent:

`SetWindow(value, value)`

`SetWindow(value, value, value)`

SetWindow(*W, ID, X, Y, H, W, F, P, C, S, T, B, D, M, B, F, L, G, S, T, T, I, S, M, B, S, C, A, D, P, F, L, A, S, C, B, A, I>)*

Retrieves the value of 'value' before setting it to `-TITLEBAR|LAYER|...`, and is otherwise just like `SetWindow`.

10.3.2: Intuition support functions

The functions in this section are simplified versions of Amiga system functions, in the Intuition library, as the title suggests. To make best use of them you are probably going to need something like the *Amiga Kernel Reference Manual (Libraries)*, especially if you want to understand the Amiga specific things like EDCMP and inter-polls.

The descriptions given here vary slightly in style from the previous descriptions. All function parameters can be expressions which expand to numbers or addresses, as appropriate. Because many of the functions take several parameters they have been named (fairly descriptively) so they can be more easily referenced.

OpenWindow(*W, ID, X, Y, H, W, F, P, C, S, T, B, D, M, B, F, L, G, S, T, T, I, S, M, B, S, C, A, D, P, F, L, A, S, C, B, A, I>)*

Opens and returns a pointer to a window with the supplied properties. If for some reason the window could not be opened "NULL" is returned.

SetWin(*W, P*)

The position on the screen where the window will appear.

SetWin(*W, H*)

The width and height of the window.

SetDCMP(*W, P, F, L, G, S, T, T, I, S, M, B, S, C, A, D, P, F, L, A, S, C, B, A, I>)*

The EDCMP and window specific flags.

SetTitle(*W, T*)

The window title is string which appears on the title bar of the window.

SetScreen(*W, P, F*)

The position which the window should open. If `-SHADE|LAYER` is in the window flags it is opened on *WinLayer*, and `-SCREEN` is ignored (as it can be). If `-SCREEN` is in *W* (i.e., 10) the window will open on the screen whose position is in `-SCREEN` (which must then be valid). See `OpenWin` to see how to open a certain screen and get a screen pointer.

SetGList(*W, G*)

A pointer to a gadget list, or "NULL" if you don't want any gadgets. These are not the standard window gadgets, since they are specified using the `-window` flag. A gadget list can be created using the `Gadget` function.

SetTags(*W, T*)

A tag list of other options available under 6.0 kernel version 17 or greater. This can normally be omitted since it defaults to "NULL". See the *Amiga Kernel Reference Manual (Libraries)* for details about the available tags and their meanings.

There's not enough space to describe all the fine details about windows and EDCMP (see the *Amiga Kernel Reference Manual (Libraries)* for complete details, but a brief description in terms of flags might be useful. On the following page there's a small table of common EDCMP flags.

ICMP FLAG	VALUE
ICMP_NORMSIG	0x0
ICMP_ECHOREPLYDOWN	0x1
ICMP_MIGRATEDOWN	0x2
ICMP_MIGRATEUP	0x3
ICMP_GATEDDOWN	0x4
ICMP_GATEDUP	0x5
ICMP_NEIGHICK	0x6
ICMP_CLOSERDOWN	0x7
ICMP_JANNES	0x8
ICMP_DISRINFORDED	0x9
ICMP_DISMOVED	0x10000

Here's a table of window flags:

WINDOW FLAG	VALUE
WFLG_NEIGHGADGET	0x1
WFLG_DRAG_BAR	0x2
WFLG_DEPTHGADGET	0x4
WFLG_CLOSEGADGET	0x8
WFLG_NORMRIGHT	0x10
WFLG_NORMBOTTOM	0x20
WFLG_SALGRT_REFRESH	0x40
WFLG_SIMPLE_REFRESH	0x80
WFLG_SUPER_REFRESH	0x100
WFLG_FULLSCREEN	0x200
WFLG_EHOTKEYUP	0x400
WFLG_EHOTKEYDOWN	0x800
WFLG_GIMMICKOVERLORD	0x1000
WFLG_BOROBURSS	0x2000
WFLG_ACTIVATE	0x4000

All these flags are defined in the module 'win32ui.h' (Windows.h), so if you use that module you can use the constants rather than having to write the less descriptive value. Of course, you can always define your own constants for the values that you use.

You use the flags for ICMP in the same way as you supply them together in a similar way to using sets. However, you should supply

only ICMP flags as part of the `uICMP` parameter, and you should supply only window flags as part of the `uWINFLAG` parameter. So, to get ICMP messages when a disk is inserted and when the close gadget is clicked (so specify both of the flags `ICMP_DISK_INSERTED` and `ICMP_CLOSEGADGET` for the `uICMP` parameter, rather than `ICMP_DISK_INSERTED` and `WFLG_CLOSEGADGET`), by using the calculated value `0x2000`.

None of the window flags (except some of ICMP flags) can be used as well, if an effect is to be complete. For example, if you want your window to have a close gadget (a standard Windows gadget) you need to use `WFLG_CLOSEGADGET` as one of the window flags. If you want that gadget to be used then you need to get an ICMP message when the gadget is clicked. You therefore need to use `ICMP_CLOSEGADGET` as one of the ICMP flags. So the full effect requires both a window and an ICMP flag, if a gadget is present (unless it runs on its own when it's been clicked).

If you only want to output text to a window (and may be getting input from a window), it may be better to use a "normal" window. These provide a text-based input and output window, and are opened using the `fwOpen` function. Open with the appropriate `fwPFW` file name. See the "Windows API Manual" for more details about creating windows.

`ClosePFW(PVOID hPFW)`

Closes the window which is pointed to by `hPFW`. If you fail to give `hPFW` or `PVOID`, but in this case, of course, no window will be closed. The window pointer is usually a pointer returned by a preceding call to `fwOpen`. You must remember to close any windows you may have opened before terminating your program.

`OpenPFW(PVOID hPFW, HBITMAP hBMP, HBITMAP hBMP2, HTITLE hTitle, HICON hIcon)`

Opens and returns a pointer to a custom screen with the supplied properties. If for some reason the screen could not be opened `NULL` is returned.

`fwWidth, fwHeight`

The width and height of the screen.

REFILLS

The depth of the scores, i.e., the number of bit planes, this can be a number in the range 1-8 for MCA machines, or 1-6 for pre-MCA machines. A scores with depth 3 will be able to store 2 to the power 3 (i.e., 8) different colours, since it will have 2 to the power 3 different pins (or colour registers) available. You can set the colour of pixels using the *Set colour* function.

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The main working hypothesis

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The **source title** is a string which appears on the file header of the source.

• 1000

A tag-list of other options available under `File` is as follows. For greater detail, see the *Ruby Koans Reference* section of *Refactoring Ruby* for more details.

The screen resolution flags control the screen mode. The following parameters values are taken from the module 'graphics_driver'. You can, if you want, define your own constants for the values that you use. Either way it's best to use descriptive constants rather than directly using the values.

MODE FLAG	VALUE
M_LACE	00
M_SUPERBIRD	020
M_FIBA	040
M_EXTRA_HALFBIRD	060
M_DEFAULT	080
M_HAM	1000
M_HOTS	10000

Now, to get a larger, unbalanced version you simply double all the θ_{left} , θ_{right} , and θ_{bottom} values for \mathbf{X}^{left} using the same

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Close the screen which is pointed to by one **SWFTH**. It's safe to give "SWF" and **SWFTH**, but in this case, of course, one screen will be closed. The screen painter is usually a point of reference for a matching **SWF**. Now "just" remember to close any screens you may have opened before terminating our program. Also, you "must" close all windows that you opened on your screen before you can close the **script**.

• Categories: B1, B2, and (2, B) B1 and B2 are B1 and B2, while (2, B) B1 and B2 are B1 and B2.

Creates a new gadget with the supplied properties and returns a pointer to the new position in the memory block, which can be used for a gadget.

- 10 -

This is the memory buffer, i.e., a block of allocated memory. The best way of allocating this memory is to declare an array of size $n \times 9,400,000$ (9,400), where n is the number of packages which is going to be created. The first cell in `budget` will use the array as the buffer and subsequent cells use the result of the previous cell as the buffer (times the time from `new`), the next free position in the buffer.

10 of 10

This is a pointer to the gadget list that is being evaluated, i.e., the array used as the buffer. When you copy the first gadget to the list using `list[0]`, this parameter should be `"X0"`. For all other gadgets in the list this parameter should be the string `"X"`.

10

A number which identifies the gadget. It is best to give a unique number for each gadget that way you can easily identify them. This number is the only way you can identify which gadget has been selected.

`<CH>[0]</ch>`

The type of gadget to be created. This represents a normal gadget, not a button gadget (a toggle) and there is a button that starts selected.

`cx, cy`

The position of the gadget, relative to the top, left-hand corner of the window.

`GWDTW`

The width of the gadget (in pixels, not characters).

`GHDTW`

The text (a string) which will appear in the gadget, so that GHDTW must be big enough to hold this text.

Once a gadget list has been created by possibly several calls to this function the list can be passed as the `<GW>` parameter to `CFCreate()`.

`Mouse()`

Returns the state of the mouse buttons (including the middle mouse button if you have a three-button mouse). This is a set of flags, and the individual flag values are:

<code>BUTTON_PRESSED</code>	<code>VALUE</code>
Left	1000
Right	2000
Middle	3000

If at this function returns "1000" you know the left button is being pressed, and if it returns "3000" you know the middle and right buttons are both being pressed.

This mouse function is not strictly the proper way to do things. It is suggested you use this function only for small tests or dynamic programs. For instance:

`SmallLeftMouse()` can be used to do things in a friendly way, but are restricted to using when the left mouse button is

pressed. When, generally, the proper way of getting mouse details is to use the appropriate `EVNMF` flags for your window, and then events using `EVNGetMessage()`, for example and decode the message information.

`MouseToPWINDOW`

Returns the X, coordinates of the mouse, position, relative to the window pointed to by `<PWINDOW>`. As above, this mouse function is not strictly the proper way to do things.

`MouseToPWINDOWI`

Returns the Y, coordinates of the mouse position, relative to the window pointed to by `<PWINDOW>`. As above, this mouse function is not strictly the proper way to do things.

`LeftMouseToPWINDOW`

Returns `EVNMF` if left mouse button has been clicked in the window pointed to by `<PWINDOW>`, and `EVNMF` otherwise. In order to do this to work correctly the window must have the `BSNMF` flag (`1000MF` `MBNMF` `FBNMF` not just `EVNMF`). This function does things in a project function, it need not concern you as it is a good alternative to the `Mouse()` function.

`WaitMessage(<EVNMF>)`

This function waits for a message in an infinite loop the window pointed to by `<EVNMF>` and when the class of the message (which is an `EVNMF` flag) is found not specify any `BSNMF` flags when the window was opened, or the specified messages could never happen (e.g., you asked only for gadget messages and you have no gadgets), then this function may wait forever (there is no way to get a message, you can use the `MsgWait()` function to get some more information about the messages for the `WaitMessage()` function). Manual `EVNGetMessage()` for more details on messages and `BSNMF`.

`msg['subject']` Returns the 'subject' part of the message started by `'TextMessage'`.

“**Any liability**” refers to the “**liability**” part of the message referred to in **Article 11(1)(b)**.

Wing/Junk Mail

The therefore waits for the left mouse button to be clicked on the window pointed to by `o_PDFWIN`. It is advisable to click the `ESC` key
(`0x10` ASCII value) to close any open windows
(see above).

The function does things in a proper, behavioral manner and so it is good alternative to the `Memory` function.

16.3.2 *Geophis laevis*

The functions in this section are the standard raster part, the definition of which is held in the variable "raster". Most of the time you don't need to worry about this because the `Image` class which exports `drawImage` and `drawRect` sets up this variable for you. In detail, these functions affect the last window or surface opened. If there are other windows or surfaces, "raster" becomes "null" and calls to these functions have no effect.

The above caption in this section follows the same style as the [previous section](#).

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Plots a single point at (x_0, y_0) on the specified pen colour. The position is relative to the top-left-hand corner of the window or screen that is the current target pen (normally the last screen or window to be opened). The range of pen values available depend on the screen settings, but are at least 0-255 on 24-bit machines and 0-15 on 8-bit machines. As a guide, the background colour is usually green-grey, and the main foreground colour is pen one (and this is the default pen). You can set the colours of pens using the `SetPen` function.

The *Black Kite* and the *Red Kite*

Draw the function $y = \sin(2x + \frac{\pi}{4})$ on the specified axes below.

Finally, the editor can review and edit the document.

Estimate the influence of each variable on the total log-likelihood using the `lme4` function `getVIF` in the `openmx` package.

Takeaway with a twist

sets the foreground and background pen colors, as mentioned above, the background color is normally pen zero and the main (foreground) pen is pen one. You can change these defaults with the function, and if you stick to having the background pen as pen zero then calling the function will not change pen colors.

`getchar()` and `getchar(STRINGSIZE)` both return `char`.

This works just like `printf`, except the resulting string is stored in the current buffer position (usually the last `char` of `str`) to be printed, starting at `printf("%c", ch)`. This can lead to some very bad, corrupt memory, lots of escape characters in the string— they don't behave like they do in `printf`.

`getchar(CHARPTR)`, `scanf(CHARPTR, ...)` and `getchar()`

Sets the address of column register `CHARPTR` to the `char` pointed to by `CHARPTR` to be the appropriate `CHAR` value (i.e. will either store a given value `ch`, or read that value `CHAR`). The `ptr` can be anything up to 128, depending on the screen depth. Regardless of the character being used, `CHAR`, `ch`, or `ptr` are taken from the range zero to 128, as 128 `char` columns are always specified. In operation, though, the values are scaled to 16-bit values for non-16-bit machines.

`getchar(CHARPTR, n)`

Returns the value of 'value' before writing it to the screen plus the following code fragments are equivalent:

`char value = getchar();` and `char value = getchar();`

and the largest possible value is 128.

`getchar(CHARPTR, n)`

Sets the first `n` bytes for the current buffer position to `CHARPTR` of the specified size, which defaults to the standard size eight.

10.3.4 Maths and logic functions

We've already seen the standard arithmetic operators. The addition, `*`, and subtraction, `-`, operators use full 16-bit integers, but for efficiency, multiplication, `*`, and division, `/`, are restricted to 8 bits. You can use `*` only to multiply 16-bit integers, and the result will be a 16-bit integer. Similarly, you can use `/` only to divide 16-bit integers by a 16-bit integer.

and the result will be a 16-bit integer. The restrictions do not affect most calculations, but if you really need to use all 16-bit integers (and you can cope with overflow), then you can use the '32bit' and '64bit' functions. 'Mul32bit' corresponds to `'*`, and 'Div32bit' corresponds to `'/`.

We've also met the logic operators, `'AND'` and `'OR'`, which we know are really bit-wise operators. You can also use the functions 'And' and 'Or' to do exactly the same as `'AND'` and `'OR'` respectively. So, for instance, `'And(1,1)` is the same as `'1 & 1` in `16bit`. The reason for these functions is because there are 'And' and 'Or' that work bit-wise, but (and there are 16 equations for these), 'Not' is unique and here too, as, for instance, `'Not(1,1)` is `'1 & !1` and `'Not(1,0)` is `'1 & !0`. `'Not'` is the exclusive version of `'Or'` and does almost the same, except that `'Not(1,0)` is 0 whereas `'Not(0,1)` is 1 (and this extends to all the bits). So, basically, 'Or' tells you which bits are different, or logically, if the truth values are different. Therefore, `'Not(1,0)` is `'0 & !1`, and `'Not(1,1)` is `'1 & !1`. Here's a collection of other functions related to maths, logic or numbers in general:

`Abs(CHARPTR)`

Returns the absolute value of `CHARPTR` i.e. the absolute value of a number is that number without any minus signs it has. If the sum of a number does provide a negative (i.e. `'Abs(99)` is 9, and `'Abs(-99)` is also 9).

`Signbit(CHARPTR)`

Returns the sign of `CHARPTR`, which is the value one if it is (strictly) positive, -1 if it is (strictly) negative and zero if it is zero.

`Even(CHARPTR)`

Returns `'TRUE'` if `CHARPTR` represents an even number, and `'FALSE'` otherwise. Obviously, a number is either odd or even!

`Odd(CHARPTR)`

Returns `'TRUE'` if `CHARPTR` represents an odd number, and `'FALSE'` otherwise.

`Min(1DPT), <1DPT>`

Returns the minimum of <1DPT> and <1DPT>.

`Min(1DPT), <1DPT>`

Returns the minimum of <1DPT> and <1DPT>.

`Round(1DPT, <1DPT>, <1DPT>)`

Returns the value of <1DPT> rounded to the limits of <1DPT> (or nearest bound) and <1DPT> (nearest bound). That is, if <1DPT> lies between the bounds then <1DPT> is returned, but if it is less than <1DPT>, then <1DPT> is returned or it is greater than <1DPT>, then <1DPT> is returned. This is useful for, say, rounding a calculated value to a valid integer percentage but, a value between zero and one hundred.

The following code fragments are equivalent:

```
1 Round(1DPT, 100, 0)
```

```
1 <1DPT> <0.5001 THEN 100 ELSE 0  
1 <1DPT> <0.4999 THEN 0 ELSE 1
```

`Mod(1DPT), <1DPT>`

Returns the 16-bit remainder (or modulus) of the division of the 32-bit <1DPT> by the 16-bit <1DPT>—as the regular return value of the Modulo Return function, and the 16-bit result of the division as the first returned return value. For example, the first assignment in the following code block is to `1DPT` [`1DPT(10000000000000000000000000000000)`] to `10`, `1`, `0` and `0` to `0`. It is important to note that if <1DPT> is negative then the modulus will also be negative. This is because of the way integer division works (it simply discards fractional parts without rounding).

```
1 DPT(10000000000000000000000000000000)
```

```
1 DPT(10)
```

```
1 DPT(0)
```

`Rnd(1DPT, <1DPT>)`

Returns a random number in the range `0` to `1`. where <1DPT> (or two) represents the value in. These numbers are pseudo-random, as although

you appear to get a random value from each call, the sequence of numbers to get will probably be the same each time you run your program. (Before you run 'Rnd()' for the first time in your program, you should call it with a negative number. This decides the starting point for the pseudo-random numbers.)

`Rnd(1DPT, <1DPT>)`

Returns a random 32-bit value, based on the seed <1DPT> (or `0`). This function is quicker than 'Rnd()', but returns values in the 16-bit range, not a specified range. The seed value is used to select a linear sequence of pseudo-random numbers, and the first call to 'Rnd()' should give a large value for the seed.

`Shift(1DPT), <1DPT>`

Returns the value represented by <1DPT> shifted <1DPT> bits to the left. For example, `Shift(10001000000000000000000000000000)` is `10001000` and `Shift(10000000000000000000000000000000)` is `10000000`. Shifting a number one bit to the left is generally the same as multiplying it by two (although this isn't true when you deal with positive or large negative values). (The new bits shifted in at the right are always zeros.)

`Shift(1DPT), <1DPT>`

Returns the value represented by <1DPT> shifted <1DPT> bits to the right. For example, `Shift(10001000000000000000000000000000)` is `00001000` and `Shift(10000000000000000000000000000000)` is `00000000`. Shifting a number one bit to the right is generally the same as dividing it by two. (The new bits shifted in at the left are always zeros.)

`Trunc(1DDBR), Int(1DDBR), CInt(1DDBR)`

Returns the '1DPT', 'Int' or 'CInt' value of the address <1DDBR>. These functions should be used only when writing up a program and determining it in the normal way would make your program cluttered and less readable. Use of functions like these is

allocation and deallocation, and potentially more efficient use of memory.

`CheckClip(1)API32.DLL(0x00000000)`

Terminates the program at this point, and does the normal things an I program does when it finishes. The value denoted by `0x00000000` is returned as the error code for the program. It is the replacement for the `Jump2Exit` routine, which should *never* be used in an I program. (This is the only safe way of terminating a program, other than `reboot`, the illegal end of the `main` procedure (which is by far the most common way)).

`CtrlAltDel()`

Returns 'TRUE' if control-C has been pressed since the last call, and FALSE otherwise. This is really sensible only for programs started from the Shell (CLI).

`FreeStack()`

Returns the current amount of free stack space left for the program. Only complicated programs need worry about things like stack exhaustion (which is the main thing that kills a lot of stack space).

`GetFileVersion(1)API32.DLL(0x00000000)`

Returns 'TRUE' if your Windows application is at least that version (e.g. `0x00000000`), and 'FALSE' otherwise. For instance, 'GetFileVersion(1)' checks whether you're running with Windows version 1 or greater (i.e., Windows 2.0 and above).

Where to find out more:

The Amiga E documentation is present on the download. The root disk, called Amiga_E_1.0, has a 'docs' directory which has an 'AmigaE.pdf' document called 'F-Code module'.

For those with Internet access, there is a mailing list with many experienced Amiga E programmers participating, including the author. To join send an E-Mail to amiga-e-programmers@listserv.com with the subject 'HELP' on a line or in the body of the message.

Also on the Internet, numerous Amiga E support archives exist on the AmigaNet. The Amiga 'devkit' holds all the support files. FTF has the PDF file in the dev directory for the description of all the files.

There were no other medium but no access to the Internet can find all the Amiga E support files from the AmigaNet archive file (Amiga_E_1.0.PDF on 03/07/2000).

Scalvert Computing can supply the Amiga E support files on floppy disk for those without a modem or Internet access. Call them on 01908-671400 and ask about their Amiga E support pack.

AMIGA E 1.0. All documentation contained in this guide was accurate at the time of going to press (by Feb 01). Amiga Solutions cannot be held responsible for any changes to the addresses or contacts relating to Amiga E after this date.

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